

**UNIVERSITY OF SWAZILAND**  
**DEPARTMENT OF ADULT EDUCATION**  
**FINAL EXAMINATION, MAY 2005**  
**PART-TIME CERTIFICATE IN ADULT EDUCATION YEAR II**

**TITLE** : **ADULTS METHODS, THEORY**

**COURSE NUMBER** : **CAE 203**

**TIME ALLOWED** : **THREE (3) HOURS**

**INSTRUCTIONS** :

- 1. ANSWER TWO QUESTIONS FROM SECTION A AND TWO QUESTIONS FROM SECTION B.**
- 2. ALL QUESTIONS CARRY EQUAL MARKS.**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

**SECTION A****QUESTION 1**

“As an adult educator, your teaching is made more effective and rewarding if you appeal to more than one sense of the people you are teaching”. Discuss the significance of this statement and show how it relates to adult’s perception of information in a teaching and learning environment.

[25 MARKS]

**QUESTION 2**

It has been said “to question well is to teach well”.

- (a) Give five good reasons for asking questions. (15 marks)  
 (b) How well must we question in order to obtain logical answers? (10 marks)

[25 MARKS]

**QUESTION 3**

Define ‘eclectic method’. What are the strengths and limitations of the method? [25 MARKS]

**SECTION B****QUESTION 4**

- (a) Discuss the role played by visual aids in teaching adults. (10 marks)  
 (b) What factors must be considered in choosing the right visual aids to be used? (15 marks)

[25 MARKS]

**QUESTION 5**

Experience has shown that radio programmes in themselves are not adequate substitute for face-to-face teaching. How can the adult educator use radio programmes to teach even when there is no teacher?

[25 MARKS]

**QUESTION 6**

- (a) Define distance education. (5 marks)  
 (b) What are the advantages of studying at a distance? (10 marks)  
 (c) What are some of the problems and challenges faced by distance education institutions today? (10 marks)

[25 MARKS]