

COURSE CODE: IDE-BAE 101-1 (M) 2004

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR I
FINAL EXAMINATION PAPER, MAY 2005

TITLE OF PAPER : **SOCIAL PSYCHOLOGY OF ADULT EDUCATION I**

COURSE CODE : **IDE-BAE 101-1**

TIME ALLOWED : **TWO (2) HOURS**

INSTRUCTIONS :

1. **ANSWER FOUR (4) QUESTIONS ONLY. TWO (2) FROM SECTION A AND TWO (2) FROM SECTION B.**
2. **ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.**
3. **DO NOT WRITE ON THE QUESTION PAPER.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

COURSE CODE: IDE-BAE 101-1 (M) 2005**SECTION A****QUESTION 1**

- (a) Discuss the scope and goal of social psychology. (15 marks)
- (b) Describe how you could use social psychology in understanding your work environment or your community. (10 marks)

QUESTION 2

- (a) What is the role of nature and nurture in human development. [10 marks]
- (b) Discuss the implication of the above in adult learning. [15 marks]

QUESTION 3

Identify the four determinants of adulthood and discuss their implication to adult learning in Swaziland. [25 marks]

SECTION B**QUESTION 4**

- (a) With the aid of examples, discuss the nature and characteristics of a learning theory. [10 marks]
- (b) Choose any learning theory and describe its implication to a teaching and learning of your choice. [15 marks]

QUESTION 5

Given that adults learn best under certain conditions, what suggestions would you give to instructors/educators of adult education programmes in Swaziland. Choose a programme to illustrate your answer. [25 marks]

QUESTION 6

- (a) Mention four possible causes of Apathy and fight in a group. [12 marks]
- (b) What are the symptoms of this behaviour in groups? [13 marks]