



**SECTION A**

**QUESTION 1 (COMPULSORY)**

- (a) What is social interaction? [ 10 marks]
- (b) What is socialization? [ 10 marks]
- (c) With the aid of examples, describe the process and agents of socialization in Swazi society. [ 10 marks]
- (d) Discuss the implications of socialization for the adult educator/practitioner in Swaziland. [ 10 marks]

**SECTION B**

**QUESTION 2**

Using Maslow's (1971) and Freud's(1940) theories of personality, explain the link between personality development and adult learning.

[ 30 marks]

**QUESTION 3**

- (a) Briefly explain the term motivation. [ 10 marks]
- (b) With the aid of examples, explain the differences between a drive, a motive, and a need. [ 20 marks]

**QUESTION 4**

- (a) Identify four functions of an adult educator/facilitator [ 15 marks]
- (b) With the aid of examples, identify at least five essential qualities of a good facilitator. [ 15 marks]

**SECTION C****QUESTION 5**

Choose any two adult education programmes /providers in Swaziland and critique the following aspects of adult education :-

- (a) Motivation orientation, including problems of adult learners and facilitators/instructors. [ 10 marks]
- (b) Strategies used in motivating adult learners and facilitators and their effectiveness. [ 10 marks]
- (c) Approaches used by adult education institutions in Swaziland, in general, in solving adult learner problems and their effectiveness. [ 10 marks]

**QUESTION 6**

Briefly discuss the type of motives identified by Muzafer (1948) and Meyer (1979) that could be used in motivating adult learners effectively.

[ 30 marks]

**QUESTION 7**

- (a) What is motivation and what characterizes motivation? [15 marks]
- (b) What is the role of motivation in adult learning? [ 15 marks]