

COURSE CODE: IDE-BAE 102-1 (M) 2005

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR I
FINAL EXAMINATION PAPER, MAY 2005

TITLE OF PAPER : PHILOSOPHY OF ADULT EDUCATION

COURSE CODE : IDE-BAE 102-1

TIME ALLOWED : TWO (2) HOURS

INSTRUCTIONS :

- 1. ANSWER FOUR (4) QUESTIONS ONLY. TWO (2) FROM SECTION A AND TWO (2) FROM SECTION B.**
- 2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.**
- 3. DO NOT WRITE ON THE QUESTION PAPER.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

COURSE CODE: IDE-BAE 102-1 (M) 2005**SECTION A****QUESTION 1**

- (a) What is Philosophy? [5 marks]
- (b) Discuss the basic philosophical concepts and how they relate to adult education. [20 marks]

QUESTION 2

“To live is to learn, and to learn is to live better”.

With the aid of examples, explain what sense this statement makes to you in terms of lifelong education. [25 marks]

QUESTION 3

- (a) Explain the origins and development of the term adult education. [10 marks]
- (b) What factors have had influence in the development of forms of adult education in Swaziland. [15 marks]

SECTION B**QUESTION 4**

Discuss the major emphasis of liberal Adult Education and state the major criticisms of liberal Adult Education. [25 marks]

QUESTION 5

John Dewey has been described as the Chief exponent of pragmatism and progressive thought in relation to education. Discuss showing the strengths and weaknesses of his philosophy of education. [25 marks]

QUESTION 6

- (a) Define planning and explain what programme planning is in the context of adult education. [10 marks]
- (b) What are the strengths and weaknesses of Tyler’s and Freire’s approaches (models) to programme planning in adult education. [15 marks]