

COURSE CODE: IDE-BAE 102-2 (M) 2005

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 2
FINAL EXAMINATION PAPER, MAY 2005

- TITLE OF PAPER : PHILOSOPHY OF ADULT EDUCATION**
- COURSE CODE : IDE-BAE 102-2**
- TIME ALLOWED : TWO (2) HOURS**
- INSTRUCTIONS :**
- 1. ANSWER FOUR (4) QUESTIONS. ONLY TWO (2) FROM SECTION A AND TWO (2) FROM SECTION B.**
 - 2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.**
 - 3. DO NOT WRITE ON THE QUESTION PAPER.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

COURSE CODE: IDE-BAE 102-2 (M) 2005**SECTION A****QUESTION 1**

Explore the possibility to bring innovations in adult education curriculum development. Emphasis should be in the following:

- (a) State the main aim for adult education in third world countries. [10 marks]
- (b) Discuss three major considerations which seem to have influenced the adult education curricula. [15 marks]

QUESTION 2

Discuss the humanistic adult education indicating its major proponents and application. [25 marks]

QUESTION 3

- (a) Give the meaning and purpose of radical adult education. [10 marks]
- (b) Critically examine Freire's conscientisation approach to contemporary development trends in education. [15 marks]

SECTION B**QUESTION 4**

Discuss the need for and objectives of adult education in Swaziland. [25 marks]

QUESTION 5

- (a) What is indigenous education. [5 marks]
- (b) What are the strengths and weaknesses of indigenous African education. [10 marks]
- (c) What contribution has indigenous African Education made to modern education. [10 marks]

QUESTION 6

Explain what is meant by the expression "in an indigenous society, every individual was a worker, a learner and a teacher". [25 marks]