

COURSE CODE: IDE-BAE 102-2 (S) 2005

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 2
SUPPLEMENTARY EXAMINATION PAPER, JULY 2005

TITLE OF PAPER : PHILOSOPHY OF ADULT EDUCATION

COURSE CODE : IDE-BAE 102-2

TIME ALLOWED : TWO (2) HOURS

INSTRUCTIONS :

- 1. ANSWER FOUR (4) QUESTIONS. ONLY TWO (2) FROM SECTION A AND TWO (2) FROM SECTION B.**
- 2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.**
- 3. DO NOT WRITE ON THE QUESTION PAPER.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

COURSE CODE: IDE-BAE 102-2 (S) 2005**SECTION A****QUESTION 1**

- (a) Discuss, showing how Aristotle, Rousseau and Pestalozzie contributed to the humanistic thinking. [10 marks]
- (b) Discuss the works of major contributors of Humanistic Adult Education. [15 marks]

QUESTION 2

Using examples drawn from your experience and your readings, identify and describe the various factors which have given rise to radical adult education philosophy. [25 marks]

QUESTION 3

- (a) Discuss the various meanings attached to adult education. [15 marks]
- (b) Assess the strengths and weaknesses of the analytical philosophy. [10 marks]

SECTION B**QUESTION 4**

- (a) Describe the aims and objectives of adult education in Swaziland. [10 marks]
- (b) Discuss any three adult education programmes that you are familiar with, indicating their mandate and operations. [15 marks]

QUESTION 5

Discuss the pre-colonial African Education in Swaziland in terms of

- (a) Aims and Objectives;
 (b) Curriculum (content);
 (c) Methods;
 (d) Qualities; and
 (e) Deficiencies [25 marks]

QUESTION 6

- (a) Identify the structural differences between school education and indigenous education. [10 marks]
- (b) Explain what is meant by the organizational structures of indigenous education of adults. [15 marks]