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UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF ADULT EDUCATION YEAR I

FINAL EXAMINATION PAPER 2005

TITLE OF PAPER: INTRODUCTION TO INSTRUCTIONAL DESIGN

COURSE CODE: IDE-BAE 104

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER ALL QUESTIONS IN SECTION "A".
ANSWER TWO (2) QUESTIONS IN SECTION "B ".
MARKS WILL BE DEDUCTED FOR POORLY WRITTEN
ENGLISH.

**THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS GRANTED
PERMISSION.**

SECTION A: ANSWER ALL QUESTIONS IN THIS SECTION

QUESTION 1

Discuss how one develops a curriculum (15). In your discussion, explain why it is important to assess the needs of society or community (10).

[25 Marks]

QUESTION 2

The seventh step according to *Comenius* (A great philosopher) says, **"Things should be taught in succession, and one thing should be taught at a time."** With examples, explain what the statement means (10). Furthermore, discuss comenius's influence in current instructional design principles (15) [25 Marks]

SECTION B: ANSWER ANY TWO QUESTIONS

QUESTION 3

One method used by the humanists in instruction is to provide an atmosphere that allows discussions from learners.

    i.   Discuss "An atmosphere that allows discussions from learners" (10)

    ii.   With examples, give three advantages of this method for adult learners (15)

[25 Marks]

QUESTION 4

A general definition of Distance Education is *"The delivery of instruction via a particular medium to the learner who is physically separated from the instructor"*

    i.   List and explain two delivery systems that can be used in a distance education programme; (10)

    ii.   Give two advantages and two disadvantages of using the two delivery systems; (10)

    iii.   Show whether the two systems can be used in Swaziland. If not, indicate why. (5)

[25 Marks]

QUESTION 5

One of the definitions of Performance Analysis is "A set of procedures for identifying problems related to jobs and tasks, the causes of those problems, and the ways of addressing those problems directly." Using an example of your choice, discuss by outlining the procedure you will follow to identify a performance problem;

[25 Marks]

QUESTION 6

Macro-level needs assessment is a process for identifying and resolving gaps between actual and the desired quality of what your organisation delivers to external clients. Given an organisation in Swaziland that deals with adult education programmes:
  i.   Discuss how you will identify the current quality status of what the organisation delivers to external clients; (15)
  ii. In your response, provide examples of sources for data to show current status. (10)

[25 marks]

QUESTION 7

Gaining attention of the learner is the first event of instruction among GAGNE'S nine events of instruction. This event ties well with Keller's ARCs Model of motivation, which has four attributes namely; Attention, Relevance, Confidence, and Satisfaction.
  i.   Explain what the four attributes mean; (15)
  ii. Discuss how you can use the ARCS model to motivate the learner in an instructional situation; (10)

[25 Marks]