

Course Code : BAE 201- 1 & 2 (M) Page 1 of 4
UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III
FINAL EXAMINATION PAPER MAY, 2005

- TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION I & II
- COURSE : IDE-BAE 201 - 1 & BAE 201 - 2
- TIME ALLOWED : THREE (3) HOURS
- INSTRUCTIONS :
1. ANSWER **FOUR (4)** QUESTIONS ONLY. **TWO (2)** FROM SECTION A AND **TWO (2)** FROM SECTION B
 2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.
 3. DO NOT WRITE ON THE QUESTION PAPER.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A

[50 MARKS]

INSTRUCTIONS : ANSWER TWO (2) QUESTIONS FROM THIS SECTION

QUESTION 1

- a) Using an example of a body system, describe the aspects of its growth, development and maturation.

[15 marks]

- b) Discuss the implications of the above observations (in a) for adult learning.

[10 marks]

Total = [25 marks]

QUESTION 2

- a) With the aid of examples, describe the distinction between *personality type* and *personality trait*.

[10 marks]

- b) Use Cattell's (1966) and Eysenck's (1982) approaches to personality theory to examine the link between adult education and adult personality development. [15 marks]

Total = [25 marks]

QUESTION 3

- (a) Examine the distinction between developmental research and non-developmental research

[5 marks]

- (b) To what extent is developmental research complementary to non-developmental research and vice versa?

[5 marks]

- (c) Discuss the influences of social roles on adult social development in a context of your choice.

[15 marks]

Total = [25 marks]

QUESTION 4

- a) With the aid of examples, describe the distinction between *emotion* and *stress*.

[12.5 marks]

- b) Using contexts/settings of your choice, explain how one can (i) cope with emotional behaviour and (ii) manage stressful situations.

[12.5 marks]

SECTION B

[50 MARKS]

INSTRUCTIONS : ANSWER TWO (2) QUESTIONS FROM THIS SECTION

QUESTION 5

- a) What are defense mechanisms (Freud,1940)?[5 marks]
- b) Choose any five defense mechanisms and discuss their implications to adult survival and learning.

[20 marks]

Total = [25 marks]

QUESTION 6

With the aid of example, discuss the following terms and the implications to adult learning:-

- a) Groupthink (Janis, 1982). [5 marks]
- b) Collective behaviour (Macropaedia Britannica, 1992). [5 marks]
- c) Self-esteem (Markus,1977;Higgins,1989;Brehm and Kassin,1990). [5 marks]
- d) Androgynous individual (Bem,1974;1983;1999) [5 marks]
- e) Nominal Group Technique (Tenant, 1990). [5 marks]

QUESTION 7

- (a) Identify areas in which you are experiencing conflict between your self and characteristics of your current programme/course.

[10 marks]

- (b) Give your reasons for/causes of the above conflicts [5 marks]
- (c) Identify ways in which these conflicts could be resolved [10 marks]

Total =[25 marks]

QUESTION 8

Describe how you could utilize (i) Behavioural Learning and (ii) Social Learning theories in managing an adult learning programme(s) of your choice.

Total = [25 marks]