

Course Code: IDE BAE 202-1 & 2 (M) 2005

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III
FINAL EXAMINATION PAPER, MAY 2005

TITLE OF PAPER : **ADULT EDUCATION AND NATIONAL DEVELOPMENT**
COURSE CODE : **IDE-BAE 202-1 & 2**
TIME ALLOWED : **THREE (3) HOURS**
INSTRUCTIONS :

1. **ANSWER TWO QUESTIONS FROM SECTION A AND TWO QUESTIONS FROM SECTION B.**
2. **ALL QUESTIONS CARRY EQUAL MARKS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION A**QUESTION 1**

- (a) Discuss the good and the bad effects of capitalistic development in Swaziland.
- (b) What are the implications of the effects in (a) above for adult education?

[25 MARKS]

QUESTION 2

With examples to illustrate your answer discuss what is meant by “education for liberation” in relation to development in Swaziland.

[25 MARKS]

QUESTION 3

It has been argued that development of a people must be brought about by the people themselves through popular participation.

- (a) Define popular participation in relation to development in Swaziland.
- (b) What is the importance of participation in development?
- (c) What changes must be made in order to promote increased participation in local communities in Swaziland?
- (d) Discuss the three main assumptions of the historical analysis view of the causes of underdevelopment.

[25 MARKS]

SECTION B**QUESTION 4**

It has been argued that the real purpose of adult education is liberation. Discuss. [25 MARKS]

QUESTION 5

“There cannot be development output without resource input”.

- (a) Discuss what the statement means
- (b) What are the implications for adult education in Swaziland?

[25 MARKS]

QUESTION 6

“To work for development is to work for peace”

- (a) Discuss this statement in relation to any country of your choice in Africa or outside Africa.
- (b) What are the implications of the statement for adult education?

[25 MARKS]