

Course Code: IDE-BAE 204 (S) 2005

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR II
SUPPLEMENTARY EXAMINATION PAPER, JULY 2005

TITLE OF PAPER : **METHODS AND MATERIALS**

COURSE CODE : **IDE-BAE 204**

TIME ALLOWED : **TWO (2) HOURS**

INSTRUCTIONS :

1. **ANSWER ALL QUESTIONS IN SECTION "A"**
2. **ANSWER TWO QUESTIONS IN SECTION "B".**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION A

Answer ALL Questions.

QUESTION 1

- i) What are the two meanings of the word “media”? Give examples. [10 marks]
- ii) Radio stimulates creativity in the learner more than television does.
Comment on this statement and explain how this contrast happens. [20 marks]
- iii) If the spoken word is the most effective medium of communication, why are adult educators encouraged to include other media in their communication strategy? [10 marks]

SECTION B

Answer TWO questions.

QUESTION 2

Discuss the three dimensions of adult learning and explain how learning takes place in each setting. [30 marks]

QUESTION 3

- (i) What is the main difference in the learning process between school children and adult learners? [5 marks]
- (ii) Discuss five characteristics of an adult learner. In your discussion explain how the adult educator can respond to these characteristics when planning the instruction. [25 marks]

QUESTION 4

- (i) Instructional media are as effective as the instructor using them.
Bearing the above statement in mind, mention four precautions that must be considered when using media. [20 marks]
- (ii) What would you say is the major function of a textbook in learning? Support your answer fully. [10 marks]

QUESTION 5

Describe an adult instruction/learning situation which you thought was a major success. Explain clearly why you think it was a success. [30 marks]