

Course Code: IDE-BAE 208 (M) 2005

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III
FINAL EXAMINATION PAPER, MAY 2005

TITLE OF PAPER	:	EVALUATION
COURSE CODE	:	IDE-BAE 208
TIME ALLOWED	:	TWO (2) HOURS
INSTRUCTIONS	:	<ol style="list-style-type: none">1. ANSWER <u>ALL</u> QUESTIONS FROM SECTION "A".2. ANSWER ANY <u>THREE</u> (3) QUESTIONS IN SECTION "B".3. MARKS WILL BE DEDUCTED FOR POORLY WRITTEN ENGLISH.4. ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION A: COMPULSORY

INSTRUCTIONS: Answer all questions.

QUESTION 1

Evaluation is just a single act. True/False [2]

QUESTION 2

Decision-making is the ultimate goal of evaluation. True/False [2]

QUESTION 3

There are four elements of the definition of evaluation by Beeby in Wolf (1979).

They are:

- i) "systematic"
- ii) "interpretation of evidence"
- iii) "judgement of value", and
- iv) "with a view to action"

Expand on each of the above to give them meaning in the context of the evaluation process. [8]

QUESTION 4

It is not necessary to use different models for evaluation. True/False [2]

QUESTION 5

Evaluation can be undertaken to determine how well an existing mode of action is working. True/False [2]

QUESTION 6

Evaluation should be a continuous process. True/False [2]

QUESTION 7

Utilisation of evaluation findings refers to a situation where the organisation takes no account whatsoever of the evaluation. True/False [2]

SECTION B

Answer any THREE questions.

QUESTION 8

Expand on the following dimensions of the concept of evaluation:

- i) Information
- ii) Judgement
- iii) Decision

[20 marks]

QUESTION 9

Discuss the importance of using evaluation as a management tool in managing an organisation or an adult education programme/project. [20 marks]

QUESTION 10

Why do we employ different models in conducting evaluation? Illustrate your answer with examples in adult education programmes/projects. [20 marks]

QUESTION 11

Compare and contrast the CIPP and the CSE-UCCLA evaluation models. [20 marks]