

Course Code: IDE-BAE 208 (S) 2005

**UNIVERSITY OF SWAZILAND**  
**INSTITUTE OF DISTANCE EDUCATION**  
**BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III**  
**SUPPLEMENTARY EXAMINATION PAPER, JULY 2005**

<b>TITLE OF PAPER</b>	<b>:</b>	<b>EVALUATION</b>
<b>COURSE CODE</b>	<b>:</b>	<b>IDE-BAE 208</b>
<b>TIME ALLOWED</b>	<b>:</b>	<b>TWO (2) HOURS</b>
<b>INSTRUCTIONS</b>	<b>:</b>	<ol style="list-style-type: none"> <li>1. ANSWER <u>ALL</u> QUESTIONS FROM SECTION "A".</li> <li>2. ANSWER ANY <u>THREE</u> (3) QUESTIONS IN SECTION "B".</li> <li>3. MARKS WILL BE DEDUCTED FOR POORLY WRITTEN ENGLISH.</li> <li>4. ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.</li> </ol>

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

**SECTION A: COMPULSORY**

INSTRUCTIONS: Answer all questions.

**QUESTION 1**

Hypotheses are equally important whether you are conducting evaluation or research.

True/False [2]

**QUESTION 2**

Most evaluation models rely on the prior knowledge of programme objectives.

True/False [2]

**QUESTION 3**

Write notes on the formative-summative evaluation model.

[8]

**QUESTION 4**

Informal evaluation is the least precise form of evaluation. True/False

[2]

**QUESTION 5**

Evaluation should be open and explicit.

True/False [2]

**QUESTION 6**

An evaluator has the same ability to control variables as the researcher.

True/False [2]

**QUESTION 7**

Purposes of evaluation are very important as they guide the evaluation process.

True/False [2]

**SECTION B**

Answer any THREE questions.

**QUESTION 8**

Why is evaluation more like applied research than basic research? Support your answer with examples. [10 marks]

**QUESTION 9**

Discuss the principles for conducting evaluation. [20 marks]

**QUESTION 10**

Expand on the following as types of evaluation activities:

- i) Monitoring
- ii) Review
- iii) Further inquiry [20 marks]

**QUESTION 11**

Give a detailed outline of a good formal (written) evaluation report. [20 marks]