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UNIVERSITY OF SWAZILAND  
DEPARTMENT OF ADULT EDUCATION

FINAL EXAMINATION PAPER MAY, 2005

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR FOUR

TITLE : COMMUNITY DEVELOPMENT

COURSE NUMBER : IDE-BAE 308 - 1 AND 308 - 2

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : 1. ANSWER TWO QUESTIONS FROM SECTION A AND  
TWO QUESTIONS FROM SECTION B.

(b) ALL QUESTIONS CARRY EQUAL MARKS.

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY  
THE INVIGILATOR.**

**SECTION A****Question 1**

With the help of concrete examples to illustrate your answer, account for what is said to be the importance of people's critical consciousness.

**Question 2**

Discuss some of the main problems and constraints in introducing change and innovation in rural communities of Swaziland.

**Question 3**

Discuss why community development workers must have a thorough knowledge of the characteristics of the communities they work with.

**SECTION B****Question 4**

- (a) With the help of examples from your own experience, discuss the goals and objectives of community development of your locality (Swaziland).
- (b) Explain the concept of self-help and mutual aid in the context of Community Development in Swaziland.

**Question 5**

Discuss the idea that economic approach to Community Development is a Realistic One.

**Question 6**

- (a) Explain the difference between felt needs and real needs in relation to community development.
- (b) What are the main characteristics of the felt needs in any given community?