Course Code: IDE BAE 309 1 & 2 (M) 2005

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR IV

FINAL EXAMINATION PAPER, MAY 2005

TITLE OF PAPER   :   LITERACY AND DEVELOPMENT

COURSE CODE   :   IDE-BAE 309 (1 and 2)

TIME ALLOWED   :   THREE (3) HOURS

INSTRUCTIONS   :   1.   ANSWER TWO QUESTIONS FROM SECTION A AND TWO QUESTIONS FROM SECTION B.

2.   ALL QUESTIONS CARRY EQUAL MARKS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

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SECTION A

QUESTION 1

Define literacy and discuss the relationship between literacy and development. [25 marks]

QUESTION 2

Literacy is said to be elastic, broad and relative. Its operationalization depends on a number of factors such as:

(i) Value system
(ii) Cultural patterns
(iii) Geographical circumstances
(iv) Level of social, economic and political development

Critically, discuss each of the above mentioned factors in relation to literacy programmes and shift of emphasis in Swaziland. [25 marks]

QUESTION 3

Explain the concepts and philosophy of NUPE in relation to literacy programme innovations and development in Swaziland. [25 marks]

SECTION B

QUESTION 4

Discuss the contention that literacy is not an end in itself but a means to an end. [25 marks]

QUESTION 5

Discuss how literacy can be used as a tool for education innovation and development in Swaziland.
[25 marks]

QUESTION 6

Given that there is no overall national statement of policy directing all institutions to fully participate in the effort to wipe out illiteracy, write such a statement. [25 marks]

QUESTION 7

(a) Describe and discuss evaluation techniques of adult literacy in Swaziland.

(b) What are the strengths and weaknesses of the techniques? [25 marks]