

Course Code: IDE-BAE 408-1 (M) 2005

**UNIVERSITY OF SWAZILAND**  
**INSTITUTE OF DISTANCE EDUCATION**  
**BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR V**  
**FINAL EXAMINATION PAPER, MAY 2005**

**TITLE OF PAPER : COMPARATIVE LITERACY STUDIES**

**COURSE CODE : IDE-BAE 408-1**

**TIME ALLOWED : TWO (2) HOURS**

**INSTRUCTION :**

- 1. ANSWER FOUR QUESTIONS.**
- 2. ALL QUESTIONS CARRY EQUAL MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR**

**QUESTION 1**

Identify and discuss the factors that have given rise to the development of adult education in the world. [25 marks]

**QUESTION 2**

It has been argued that the success of literacy programmes in any country depends on resource inputs and human commitment. Discuss giving concrete examples to illustrate your answer. [25 marks]

**QUESTION 3**

(a) What are the adult literacy policy and provision between Russia and China (b) what have or were the problems and constraints in achieving the literacy policy goals? [25 marks]

**QUESTION 4**

Discuss the apparent permanence of illiteracy in Africa and the difficulty to implement literacy programmes in the continent. [25 marks]

**QUESTION 5**

- (a) Critically, discuss the literacy campaigns in one of the following developing nations you have studied in this course. CUBA, SWAZILAND, TANZANIA, KENYA OR any other country of your choice.
- (b) What lessons can we learn from the country of your choice? [25 marks]

**QUESTION 6**

Attempt a description of the meaning, context, purpose and assumptions of comparative adult education.