

Course Code: AE 102 (M) 2006

UNIVERSITY OF SWAZILAND
DEPARTMENT OF ADULT EDUCATION
PART-TIME DIPLOMA IN ADULT EDUCATION (YEAR I)
FINAL EXAMINATION QUESTION PAPER, MAY 2006

TITLE OF PAPER : PHILOSOPHY OF ADULT EDUCATION

COURSE CODE : AE 102

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

- 1. ANSWER FOUR QUESTIONS.**
- 2. ANSWER ONE QUESTION FROM EACH SECTION.**
- 3. QUESTION ONE IS COMPULSORY.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR

SECTION A

QUESTION 1

- (a) Give the meaning and purpose of radical adult education.
- (b) What are the various factors which have given rise to radical adult education philosophy?
- (c) Critically examine Freire's conscientization approach to contemporary development trends in education. [40 marks]

QUESTION 2

Identify at least five common philosophic themes in existentialism that have had influence upon existentialistic and humanistic educational theory. What are the contentions of existentialists? [30 marks]

QUESTION 3

Outline the three most distinguishing features of indigenous adult education curriculum [30 marks]

QUESTION 4

Association of humanistic philosophy lists at least four characteristics with which most humanists would agree. These tenets when considered in conjunction with humanistic manifestos, provide a foundation for uncovering the basic assumptions of humanism.

Discuss, showing what the characteristics are and their relationships. [30 marks]

QUESTION 5

The term analytical philosophy includes a number of different forms of philosophy one of which - conceptual analysis - has become prominent in educational philosophy.

Discuss, clearly indicating the major parts of its historical development. [30 marks]