

UNIVERSITY OF SWAZILAND
DEPARTMENT OF ADULT EDUCATION
PART-TIME DIPLOMA IN ADULT EDUCATION YEAR I
SUPPLEMENTARY EXAMINATION QUESTION PAPER, JULY 2006

TITLE OF PAPER : **PHILOSOPHY OF ADULT EDUCATION**

COURSE CODE : **AE 102**

TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS :

- 1. ANSWER THREE QUESTIONS ONLY.**
- 2. AT LEAST ONE QUESTION FROM EACH SECTION MUST BE ANSWERED.**
- 3. CLEAR AND ORDERLY PRESENTATION OF MATERIALS IS HIGHLY ENCOURAGED.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR

SECTION A

QUESTION 1

Define the following philosophical concepts and show their relationships in adult education.

- (a) Logic
- (b) Epistemology
- (c) Metaphysics
- (d) Axiology

[25 marks]

QUESTION 2

Adult education is said to be an instrument for unlocking the potential of human beings to deal with problems, and constraints they encounter in life. Identify at least five of these constraints and problems in Swaziland and describe how adult education has helped solve them.

[25 marks]

SECTION B

QUESTION 3

“To live is to learn and to learn is to live better”. With examples to illustrate your answer discuss this statement in relation to lifelong education in Swaziland.

[25 marks]

QUESTION 4

Critique the statement that “there is no need for adult education in a traditional society where change is taking place very slowly”. Give illustrative examples from a country of your choice.

[25 marks]

SECTION C

QUESTION 5

You have been invited to an international conference on adult education in Africa. You have thus been asked to present a paper on “Adult Education in Swaziland”. Write down what you would say.

[25 marks]

QUESTION 6

Define the “front-liners” in an African adult education context and account for their roles in addition to the face-to-face group relationship in Swaziland.

[25 marks]