

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OD ADULT EDUCATION
DIPLOMA IN ADULT EDUCATION YEAR II

FINAL EXAMINATION PAPER 2006

TITLE OF PAPER: METHODS AND MATERIALS IN ADULT EDUCATION

COURSE CODE NUMBER: AE 201

TIME ALLOWED: THREE (3) HOURS

**INSTRUCTIONS: ANSWER ALL QUESTIONS IN SECTION "A' AND ANY TWO
(3) IN SECTION "B"**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR**

SECTION A: ANSWER ALL QUESTIONS

QUESTION 1

Explain what Transfer of Learning is by relating it to a learning theory. (10)
Using a practical example, show how learning is transferred from a training context to a real-life context or situation. (15)

[25 Marks]

QUESTION 2

Behavioural objectives, also known as performance objectives are an important component of designing a lesson plan for adult learners. Based on the field practical project you conducted:

- i. Write one objective you used in the practical; (5)
- ii. Discuss how the objective was sequenced in your lesson plan; (10)
- iii. Discuss the importance of that particular objective for the target audience; (10)

[25Marks]

SECTION B: ANSWER ANY TWO QUESTIONS

QUESTION 3

Adult learners world-wide are engaging in some form of learning through distance education. With the aid of examples, discuss three forms of delivery systems that one can use in-order to learn at a distance (15 Marks). Provide some advantages and disadvantages of using the delivery systems (10 Marks).

[25 Marks]

QUESTION 4

Television broadcast is one of the mass media methods used to reach large numbers of people at the same time. Given that you have to introduce a new innovation to particular audiences in Swaziland via Television:

- i. List the steps you would take to accomplish the task through TV broadcasts; (5)
- ii. Select any two of the steps listed above and elaborate in detail how it is done; (10)
- iii. Use appropriate examples to support your response. (10)

[25 Marks]

QUESTION 5

Instructional technology is/are means that instructors use to support their presentation.

- i. List and Describe two instructional technologies you used when conducting your field practical; (10)
- ii. Give two advantages and two disadvantages for having used the technologies; (10)
- iii. Explain how these supported you in the training programme. (5)

[25 Marks]

QUESTION 6

Media and Method selection is an important step in the instructional design process. Discuss the factors and/or questions that one needs to consider in-order to select the best media/method/s.

[25 Marks]

QUESTION 7

B.F. Skinner as a proponent of Behaviourism has had great influence in the field of Instructional Design.

- i. Discuss B.F. Skinner's work by relating it to the S-R-R model; (10)
- ii. Show with practical examples, how S-R-R is currently taken into consideration or used in designing a lesson plan. (15)

[25 Marks]

QUESTION 8

The Internet is currently used worldwide for many tasks. Through computers, the World is linked through the Internet.

- i. List and explain three educational uses of the Internet for adult learners; (15)
- ii. Explain how the Internet can benefit adult learners in Swaziland. (10)

[25 marks]

QUESTION 9

As an instructional designer/change agent or facilitator, you may be called upon to conduct needs assessment in-order to identify needs and or performance problems.

- i. Briefly describe the target group you identified needs for your field practical and list the identified needs; (5)
- ii. Discuss how needs assessment was conducted for the group; (5)
- iii. From the need/s identified, discuss how the field practical was conducted. (15)

[25 Marks]