

Course Code: AE 204 (M) 2006

UNIVERSITY OF SWAZILAND
DEPARTMENT OF ADULT EDUCATION
PART-TIME DIPLOMA IN ADULT EDUCATION YEAR II
FINAL EXAMINATION QUESTION PAPER, MAY 2006

TITLE OF PAPER : ADULT EDUCATION AND DEVELOPMENT

COURSE CODE : AE 204

TIME ALLOWED : THREE (3) HOURS

INSTRUCTION : ANSWER QUESTION ONE (1) AND THREE (3) OTHERS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR

SECTION A**QUESTION 1**

- a) The deficiency viewpoint lists inherent deficiencies believed to be the main causes of underdevelopment in less developed countries under three (3) categories. What are these categories? Give an example of each category. (3)
- b) State three (3) solutions that the deficiency viewpoint suggests for overcoming under development. [3 x 5 = 15 marks]
- c) Identify the three (3) stages in the development of a dependency syndrome as identified by Brazilian economist Celso Furtado. [3 x 5 = 15 marks]
[TOTAL MARKS = 40]

QUESTION 2

- a) Denis Goulet proposed three (3) common values for development in all societies. Identify and discuss these values, showing how adult education can contribute to their realisation. [3 x 3 = 9 marks]
- b) According to Nyerere (1976), roads factory buildings and increase in crop yield are not development. What are they? [5 marks]
- c) "People cannot be developed; they can only develop themselves" (Nyerere, 1976:9). Does this mean less developed countries do not need foreign 'experts'? Explain. [6 marks]
[TOTAL MARKS = 20]

QUESTION 3

Identify and discuss the five (5) core components of the United Nations Asian Development Institute's model for rural development and show their implications for adult education practice in Swaziland. [5 x 4 = 20 marks]

QUESTION 4

Another development by the Dag Hammarskjold Foundation was an alternative conceptual framework for development and international cooperation.

Identify and discuss the five (5) core attributes of another development, showing whether or not they could apply to Swaziland. [5 x 4 = 20 marks]

QUESTION 5

According to Paulo Freire, development workers must enter into dialogue with the marginalised people they encounter in their work.

Identify and discuss the five (5) components of dialogue as outlined by Freire, showing how each can help development workers in Swaziland. [5 x 4 marks = 20]