

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF ADULT EDUCATION**  
**CERTIFICATE IN ADULT EDUCATION YEAR I**

**FINAL EXAMINATION PAPER 2006**

**TITLE OF PAPER: INSTRUCTIONAL DESIGN AND TECHNIQUES IN ADULT  
EDUCATION**

**COURSE CODE NUMBER: CAE 103**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS: ANSWER ALL QUESTIONS IN SECTION "A" AND ANY TWO (2)  
IN SECTION "B"**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED  
BY THE INVIGILATOR**

**SECTION A: ANSWER ALL QUESTIONS IN THIS SECTION**

**QUESTION 1**

1. Discuss at length on “What is learning” (5)
2. Show how learning takes place by giving clear examples. (5)
3. Support your discussion with one or two theories of learning. (10)

[20 Marks]

**QUESTION 2**

In Distance Education, the learners and facilitators are separated in time and space. On the other hand, the Internet can be used to bridge the separation.

- Explain what is “Internet” and how separation is lessened; (10)
- Explain how adult learners can benefit from using the Internet in a distance education programme. (10)

[20 Marks]

**QUESTION 3**

- a) Briefly explain what is instructional design while giving a practical example (5 marks)
- b) What does ADDIE stand for? (5 marks)
- c) What is system in instructional design terms? (5 marks)
- d) Why is increased achievement a benefit of using the systems approach to designing instructional programmes? (5 marks)

[20 Marks]

**SECTION B: ANSWER ANY TWO (2) QUESTIONS**

**QUESTION 3**

Discuss how internal conditions of learning (the learner’s internal states and cognitive processes) interact with the external conditions (stimuli from the environment) for one to learn. Provide an example to show how learning takes place.

[20 Marks]

**QUESTION 4**

Given the following terms, select any four (4) and explain while providing an example.

- a) Andragogy
- b) Lesson Plan
- c) Demonstration Method
- d) Outcomes of Learning
- e) Report writing
- f) Case Study
- g) Online Learning

**QUESTION 5**

As a facilitator in a training programme, one of the tasks you have to undertake is motivating the learners. Select any group of your choice (involved in income-generating) and do the following:

- ◆ Discuss the importance of motivation in an instructional programme; (10)
- ◆ Using an example, show how you will motivate the learners above. (10)

[20 Marks]

**QUESTION 6**

When selecting media materials for your lesson, you should look for certain attributes that a particular media/medium provides. Select any two media/mediums and describe the attributes they provide in a learning situation.

[20 Marks]

**QUESTION 7**

With the aid of an example, explain what Drama is (10)  
Show how Drama is conducted and for what benefit (10)

[20 Marks]