

Course Code CAE 202 (M) 2006

**UNIVERSITY OF SWAZILAND**  
**DEPARTMENT OF ADULT EDUCATION**  
**PART-TIME CERTIFICATE IN ADULT EDUCATION YEAR II**  
**FINAL EXAMINATION PAPER MAY, 2006**

**TITLE OF PAPER** : **ADULT EDUCATION AND DEVELOPMENT**

**COURSE CODE** : **CAE 202**

**TIME ALLOWED** : **THREE (3) HOURS**

**INSTRUCTION** : **1. ANSWER ALL QUESTIONS IN SECTION A.**  
**2. ANSWER ANY THREE (3) QUESTIONS FROM SECTION B.**  
**3. ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

**SECTION A : COMPULSORY**

INSTRUCTIONS: Answer ALL questions.

**QUESTION 1**

- (a) List 5 millenium development goals. (5)
- (b) What do the following abbreviations stand for?
- i. HDI
  - ii. GEM
  - iii. GDI
  - iv. HPI
  - v. NEPAD (5)
- (c) What are the limitations of the Basic Human Needs (BHN) view of development. (10)
- (d) In your own words explain what is meant by human development. (10)
- (e) What are signs of underdevelopment in Swaziland? (10)

**SECTION B**

Answer any THREE Questions

**QUESTION 2**

Explain the history and development of the Swaziland Adult Literary Programme showing what contributions literacy makes to development. (20)

**QUESTION 3**

Identify and discuss the three main helping skills which adult educators need according to Brockett (1983). (20)

**QUESTION 4**

Explain the following theories of development:

- (a) Human capital theory
- (b) Modernisation theory
- (c) Green development.

(20)

**QUESTION 5**

Identify and discuss Freire's three stages of consciousness.

(20)