

UNIVERSITY OF SWAZILAND
DEPARTMENT OF ADULT EDUCATION
PART-TIME CERTIFICATE IN ADULT EDUCATION YEAR II
SUPPLEMENTARY EXAMINATION PAPER JULY, 2006

TITLE OF PAPER : **ADULT EDUCATION AND DEVELOPMENT**

COURSE CODE : **CAE 202**

TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTION : **1. ANSWER ALL QUESTIONS FROM SECTION "A".**

2. ANSWER ANY THREE QUESTIONS IN SECTION B.

3. ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A (compulsory)

ANSWER ALL QUESTIONS

QUESTION 1

- (a) What do the following abbreviations stand for?
- (i) SADC
 - (ii) SHDF
 - (iii) HDR
 - (iv) GNP
 - (v) BHN
- [5 marks]
- (b) Who is responsible for the underdevelopment of the SADC region? [15 marks]
- (c) How are the following a reflection of the stage of development of a country?
- (i) Population age structure
 - (ii) Infant and child mortality
 - (iii) Life expectancy
 - (iv) Housing conditions
 - (v) Water supply
- [20 marks]

SECTION B

Answer ANY three questions

QUESTION 2

In your own words explain what Nyerere (1965) means by "Development is for man, by man, and of man" "The same is true of education".

[20 marks]

QUESTION 3

Identify and discuss the five primary features required for development.

[20 marks]

QUESTION 4

The following things suffered under colonial rule in Africa. Explain how this happened in each case.

- (i) Industry and employment
- (ii) Agriculture
- (iii) Infrastructure
- (iv) National structure

[20 marks]

QUESTION 5

Choose an adult education programme and write an account of it under the following headings:

- (a) When was the programme or project started?
- (b) What is the programme all about? And for whom?
- (c) What were the training methods used in the programme?
- (d) What were the major problems/constraints facing the programme and how could adult education assist in solving these?

[20 marks]