

**UNIVERSITY OF SWAZILAND**  
**DEPARTMENT OF ADULT EDUCATION**  
**PART-TIME CERTIFICATE IN ADULT EDUCATION (YEAR 1)**  
**FINAL EXAMINATION PAPER, MAY 2006**

**TITLE OF PAPER** : **ADULT EDUCATION METHODS (THEORY)**

**COURSE CODE** : **CAE 203**

**TIME ALLOWED** : **THREE (3) HOURS**

**INSTRUCTIONS** : **1. ANSWER TWO (2) QUESTIONS FROM SECTION A AND TWO (2) QUESTION FROM SECTION B.**

**2. ALL QUESTIONS CARRY EQUAL MARKS.**

**THIS PAPER IS NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

## SECTION A

### Question 1

- (a) Define a lesson plan.
- (b) Write a lesson plan of a subject of your choice for a group of adult learners, allocate time and show how you will involve the learners in the learning and teaching process.
- (c) Indicate the visuals that you will use in your lesson and why.

### Question 2

You have been assigned the task of planning and conducting an adult education campaign in your region. Your campaign will require formation of small study or discussion groups.

- (a) Provide the title of your campaign.
- (b) What media will you use in your campaign and why?
- (c) What is the importance of small study circles in your campaign.

### Question 3

- (a) Define forgetting.
- (b) Give at least three explanations or reason why people forget.
- (c) What should adult educators do to help adult learners improve their memories?

## SECTION B

### Question 4

As adult educators, do we teach in order to cover the syllabus or in order to make the learners master the subject matter or both? Give logical and professional answers.

### Question 5

In selecting methods and techniques to be used in a class of adults at least five factors must be considered.

- (a) List the factors that will influence the choice of your methods/technique.
- (b) Explain why the factors are important.
- (c) What are the limitations of some of the techniques?

### Question 6

Discuss how methods and techniques for adult education can promote rural development in Swaziland.