

UNIVERSITY OF SWAZILAND
DEPARTMENT OF ADULT EDUCATION
PART-TIME CERTIFICATE IN ADULT EDUCATION
SUPPLEMENTARY PAPER - JULY 2006

TITLE OF PAPER : ADULT METHODS (THEORY)

COURSE CODE : CAE 203

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS :**
- (1) ANSWER THREE (3) QUESTIONS ONLY.**
 - (2) AT LEAST ONE QUESTION FROM EACH SECTION MUST BE ANSWERED.**
 - (3) QUESTION ONE IS COMPULSORY**

THIS PAPER MUST NOT BE OPENED UNTIL THE CHIEF INVIGILATOR HAD TOLD YOU TO DO SO.

SECTION ONE

Question 1 (40 marks)

- (a) Define participatory method of teaching adults.
- (b) Describe the importance of this method in programme planning, monitoring and evaluation.

SECTION TWO

Question 2 (30 marks)

Give an account of the process of group discussion.

- (a) the format
- (b) the planning
- (c) the physical arrangement
- (d) the responsibility of the participants
- (e) problems likely to face the leader.

Question 3 (30 marks)

- (a) Define and give examples of visual that are commonly used in teaching adults.
- (b) What role do visuals play in a class of adults?
- (c) What factors must be considered in choosing the right kind of visuals that appeal to adults?

SECTION THREE

Question 4 (30 marks)

Educational psychologists and experienced teachers have attested to the truth that "To question well is to teach well"

- (a) Give at least five good reasons why questioning is important in teaching and learning. For each reason you give provide relevant examples of the question you would ask.
- (b) How must the questioning be framed in order to obtain logical answers?

Question 5 (30 marks)

- (a) What is forgetting?
- (b) Give at least three reasons why people forget.
- (c) What should adult educators do to help adult learners improve their memories?

Question 6 (30 marks)

- (a) Discuss Distance Teaching as a method of adult education.
- (b) What are the problems and constraints of this method?