COURSE CODE: IDE-BAE 101-1 (M) 2006

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR II

FINAL EXAMINATION PAPER, MAY 2006

TITLE OF PAPER	:	SOCIAL PSYCHOLOGY OF ADULT EDUCATION I
COURSE CODE	:	IDE-BAE 101-2
TIME ALLOWED	:	TWO (2) HOURS
INSTRUCTIONS	:	ANSWER QUESTION 1 AND THREE (3) OTHERS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

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QUESTION 1

(a)   What is social interaction?   (5 marks)

(b)   Briefly explain what you understand by 'socialisation'.   (5 marks)

(c)   Describe how a person becomes 'socialised' in a traditional society such as Swaziland.
                                                                                                                      (10 marks)

(d)   What are the implications of socialisation for adult teaching-learning?   (5 marks)
                                                                                                         [TOTAL MARKS = 25]

QUESTION 2

(a)   Explain the concept 'intelligence'.   [5 marks]

(b)   George Thompson's chronological age (CA) is 80 years. His intelligence quotient (IQ) is 120.

   (i)   Calculate, showing your working, his mental age (MA).   [10 marks]

   (ii)   From your answer to (i) above, Mr. Thompson could therefore be classified as among the .... people in the country. Which would you fill in the blank?
                                                                                                                      (5 marks)

   (iii)   Indicate one inherent problem with IQ measurement or rating.   (5 marks)
                                                                                                         [TOTAL MARKS = 25]

QUESTION 3

(a)   Identify and discuss any two (2) theories of intelligence.   [2 x 10 = 20 marks]

(b)   What is the difference between the two theories you discuss.   [5 marks]
                                                                                                         [TOTAL MARKS = 25]

QUESTION 4

(a)   What is personality.   [5 marks]

(b)   Identify and discuss any two (2) theories of personality.   [2 x 10 = 20 marks]
                                                                                                         [TOTAL MARKS = 25]

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QUESTION 5

(a)   Explain briefly what you understand by 'motivation'.   [5 marks]

(b)   With the aid of examples, discuss McGregor's (1960) Theory X and Theory Y.

[2 x 8 = 16 marks]

(c)   What are the implications of McGregor's Theory X and Theory Y for adult teaching-learning?   [2 x 2 = 4 marks]

[TOTAL MARKS = 25]