

**COURSE CODE: IDE-BAE 102-2 (M) 2006**

**UNIVERSITY OF SWAZILAND**  
**INSTITUTE OF DISTANCE EDUCATION**  
**BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 2**  
**FINAL EXAMINATION PAPER, MAY 2006**

**TITLE OF PAPER : PHILOSOPHY OF ADULT EDUCATION**

**COURSE CODE : IDE-BAE 102-2**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS : ANSWER QUESTION ONE (1) AND FOUR (4) OTHERS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

**QUESTION 1**

Identify and explain the general differences with respect to research between behaviourists and humanists. [20 marks]

**QUESTION 2**

Discuss the relevance of the philosophy of anarchism and Marxism to education today. [2 x 10 = 20 marks]

**QUESTION 3**

Identify and discuss any four (4) assumptions upon which humanistic philosophy is premised. [4 x 5 = 20 marks]

**QUESTION 4**

- (a) Write brief notes on Paulo Freire's 'culture of silence' within radical education. [15 marks]
- (b) Does it manifest in Swaziland or a country of your choice? [5 marks]

**QUESTION 5**

Discuss the theory and practice of radical education using the Freirean approach. [20 marks]

**QUESTION 6**

- (a) What is indigenous education? [5 marks]
- (b) What are the strengths and weaknesses of indigenous African education? [15 marks]