

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III

FINAL EXAMINATION PAPER May, 2006

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION I & II

COURSE : IDE-BAE 201 - 1 & BAE 201 - 2

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

1. ANSWER ALL THE **FOUR (4)** QUESTIONS
2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.
3. DO NOT WRITE ON THE QUESTION PAPER.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

QUESTION 1

- (a) What is the role of nature and nurture in human growth, development and maturation?
[15 marks]
- (b) What are the implications of the above observations (in (a)) for adult teaching and learning?
[10 marks]
- Total = [25 marks]

QUESTION 2

- a) Contrast the incremental view with the entity view of human abilities (Woolfolk,1990).
[10 marks]
- b) With the aid of examples, discuss how subscription to each of the above views could promote or hinder the development of adults in a context of your choice.
[15 marks]
- Total = [25 marks]

QUESTION 3

- (a) Describe (i)what gender stereotypes are, (ii) how gender stereotypes develop and (ii) how they are maintained.
[12.5 marks]
- b) Worell and Remer (1992) identified six types of biases in psychological theory; (i) androcentric, (ii) gender-centric, (iii) ethnocentric, (iv) heterosexist, (v) intra-psychic and (vi) deterministic. Discuss how you could transform these biases as an adult educator.
[12.5 marks]
- Total = [25 marks]

QUESTION 4

With the aid of examples, describe how you could utilize knowledge, skills and attitude orientation gained from your interaction with Modules 201 -1 and 201-2 in managing adult learning programmes.

Total = [25 marks]