

**UNIVERSITY OF SWAZILAND  
DEPARTMENT OF ADULT EDUCATION**

**BACHELOR OF EDUCATION (ADULT EDUCATION (YEAR 3))**

**FINAL EXAMINATION PAPER MAY 2006**

**TITLE : ADULT EDUCATION AND NATIONAL DEVELOPMENT**

**COURSE NUMBER: IDE-BAE 202 (1 AND 2)**

**TIME ALLOWED : THREE (3) HOURS**

- INSTRUCTIONS :**
- 1. ANSWER TWO QUESTIONS FROM SECTION A AND TWO QUESTIONS FROM SECTION B.**
  - 2. ALL QUESTIONS CARRY EQUAL MARKS.**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

## SECTION A

### Question 1

Identify and discuss the five general attributes of "Another Development" by Dag Hammarsjold Foundations and clearly show the implication of each of the attributes for the practice of adult education.

### Question 2

Discuss the contention that Foreign Aid does more harm than good to the developing countries (Swaziland)

- (a) In your discussion clearly indicate what harm foreign aid causes/has caused.
- (b) What strategies should developing nations adopt (apply) to reverse the trend?

### Question 3

- (a) Identify and discuss any two of the hypotheses proposed by Andre Gunder as causes of underdevelopment.
- (b) How are these hypotheses recognised in Swaziland and what is the role of adult education?

## SECTION B

### Question 4

Development is a multidimensional process. What do you understand by this statement?

### Question 5

It seems that school-leavers and women have been neglected and forgotten in the process of decision making in Swaziland. Discuss, showing the role that adult education can play to mobilize the entire human resource for fast development of this nation.

### Question 6

Adult Education alone is not a solution to the problem of development but it is one of the important factors of development. Discuss.