

**UNIVERSITY OF SWAZILAND
DEPARTMENT OF ADULT EDUCATION**

BACHELOR OF EDUCATION (ADULT EDUCATION (YEAR 4))

FINAL EXAMINATION QUESTION PAPER, MAY 2006

TITLE : COMMUNITY DEVELOPMENT

COURSE NUMBER: IDE-BAE 308 - (1 & 2)

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

- 1. ANSWER TWO QUESTIONS FROM SECTION A AND TWO QUESTIONS FROM SECTION B.**
- 2. ALL QUESTIONS CARRY EQUAL MARKS.**

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A

Question 1

Define Community Development and outline the basic assumptions of Community Development. What factors tend to hamper Community Development in Swaziland?

Question 2

It has been argued that social reform and progress must come through education and involvement of the people. With examples to illustrate your answer discuss how this can be realised in Swaziland?

Question 3

- (a) Discuss the role of animators in Community Development in Swaziland.
- (b) Why is it advocated that economic approach to community development is a plausible one in Swaziland?

SECTION B

Question 4

Discuss Professor Paulo Freire's philosophy of problem-posing and creating critical consciousness in the process of community Development. Give living examples from Swaziland.

Question 5

- (a) What do you understand by the expression "Change is constrain and inevitable"?
- (b) Outline and elaborate on the fundamental factors of change in your Community.

Question 6

Discuss non-formal education as an empowering process in Community Development in Swaziland.