

**UNIVERSITY OF SWAZILAND
DEPARTMENT OF ADULT EDUCATION**

BACHELOR OF EDUCATION (ADULT EDUCATION (YEAR 4)

FINAL EXAMINATION QUESTION PAPER, MAY 2006

TITLE : LITERACY AND DEVELOPMENT

COURSE NUMBER: IDE-BAE 309 (1 AND 2)

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

- 1. ANSWER ANY FOUR QUESTIONS.**
- 2. ALL QUESTIONS CARRY EQUAL MARKS.**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR.**

Question 1

Account for the reasons for high illiteracy rate in the world and outline the strategies that Swaziland should adopt to wipe illiteracy and create literacy surrounding.

Question 2

It has been advocated that literacy plays a significant role in the social, economic and political transformation of society. Discuss showing how this has or can be realised in Swaziland.

Question 3

It has been concluded by literacy researchers that the map of illiteracy closely coincides with the map of poverty, malnutrition, ill-health, infant-mortality etc.

- (a) Explain what this statement means in practice.
- (b) What strategies should be applied in literacy education provision in order to avoid this trap?

Question 4

“Adult literacy has never had much legitimacy in Africa” Discuss this statement in relation to (a) personnel salaries of those involved (c) recognition and (d) policy.

Question 5

- (a) Discuss the social-economic characteristics of illiterate societies.
- (b) What are the contributions of literary training to development in (a) above?

Question 6

- (a) Discuss the concept of popular participation in relation to war against illiteracy in rural communities in Swaziland.
- (b) Why is there low participation in development activities, sometimes, in Swaziland?