

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR IV
FINAL EXAMINATION PAPER, MAY 2006

TITLE OF PAPER : ENVIRONMENTAL EDUCATION

COURSE CODE : IDE-BAE 310-1&2

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

- 1. ANSWER FOUR QUESTIONS IN ALL.**
- 2. ANSWER TWO QUESTIONS IN SECTION [A]
AND TWO QUESTIONS IN SECTION [B].**
- 3. EACH QUESTION IS WORTH 25 MARKS**

**THIS QUESTION PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS
BEEN GIVEN BY THE INVIGILATOR.**

SECTION A

ANSWER TWO QUESTIONS FROM THIS SECTION

QUESTION 1

Define the following terms as they apply to environmental education:

- a) Environment (5)
- b) Ecosystem (5)
- c) Habitat (5)
- d) Biome (5)
- e) Population. (5)

[TOTAL = 25 MARKS]

QUESTION 2

Discuss five of the environmental conflicts experienced in Swaziland. How can these conflicts be resolved?

[TOTAL = 25 MARKS]

QUESTION 3

It is widely believed that education can change the reproductive behaviour of people. Discuss the validity of this statement, pointing out the success or otherwise of education in addressing population explosion in Swaziland.

[TOTAL = 25 MARKS]

SECTION B

ANSWER TWO QUESTIONS FROM THIS SECTION

QUESTION 4

Discuss the importance of environmental education to the adult and non-formal learner in Swaziland. [TOTAL = 25 MARKS]

QUESTION 5

- a) Explain some ways of promoting environmental awareness to the public in Swaziland. (10 marks)
- b) Discuss the various institutions that are involved in the promotion of environmental awareness in Swaziland. (15 marks)

[TOTAL = 25 MARKS]

QUESTION 6

- a) Explain to adult learners what is meant by environmental conservation. (10 marks)
- b) Discuss the various methods that are generally used in environmental conservation in Swaziland. (15 marks) [TOTAL = 25 MARKS]