

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF ADULT EDUCATION YEAR IV

FINAL EXAMINATION PAPER 2006

TITLE OF PAPER: DESIGN AND DELIVERY SYSTEMS II

COURSE CODE: IDE-BAE 401-1

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER ALL QUESTIONS IN SECTION 'A' AND ANY TWO (2) IN SECTION 'B'

MARKS WILL BE DEDUCTED FOR POORLY WRITTEN ENGLISH

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION A: ANSWER ALL QUESTIONS

QUESTION 1

Design of media requires certain elements to be considered. Given the following elements by Heinich et al (1996), briefly explain each while providing an example.

1. Objectives
2. Audience
3. Cost
4. Technical Expertise
5. Equipment
6. Facilities
7. Time

[35 Marks]

QUESTION 2

Audio visual aids play an important role in training programmes.

1. Define "Audio Visual Aids" (5)
2. List and explain two types of audio visual aids; (5)
3. Show how they are important in a training programme. (5)

[15 Marks]

SECTION B: ANSWER ANY TWO QUESTIONS

QUESTION 3

Quality control and quality improvement are important functions in ensuring quality programmes. While providing a practical example, list and explain five activities that you can utilize to ascertain quality in teaching situations.

[25 Marks]

QUESTION 4

- a) With appropriate examples, explain how the modules IDE-BAE 303 and 401 are delivery systems. (10)
- b) Compare and contrast between modules and books. (10)
- c) How is a print module different from an electronic one? (E-module) (5)

[25 Marks]

QUESTION 5

Training methods are means and/or ways of conveying messages to trainees.

1. Discuss how these methods may be used in conjunction with audio-visual aids and media technologies. (15)
2. Explain a method that encourages learner exploration and independence; (10)

[25 Marks]

QUESTION 6

A training need can exist when there is a gap between actual performance and the required standard of performance. Based on this:

1. List and explain briefly, ten (10) indicators that may anticipate a gap between current and desired levels of performance in a job; (20)
2. While listing and explaining the above, use a job example that would clearly show the gap in performance. (5)

[25 Marks]

QUESTION 7

With the aid of examples, list and explain five basic factors to consider when designing training programmes.

[25 Marks]

QUESTION 8

Why is the experiential learning model appropriate to use in planning adult learning programmes? Explain while giving relevant examples.

[25 Marks]