

Course Code: IDE-BAE 407-1&2 (M) 2006

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR V
FINAL EXAMINATION PAPER, MAY 2006

TITLE OF PAPER : **COMMUNITY DEVELOPMENT STRATEGIES**

COURSE CODE : **IDE-BAE 407 1&2**

TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTION : **ANSWER QUESTION 1 AND THREE (3) OTHERS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR

QUESTION 1

Distinguish between the following concepts:

- (a) Underdevelopment and development
- (b) Colonialism and neo-colonialism
- (c) Popular participation and popular education
- (d) Mass mobilisation and mass campaign

[4 x 10 = 40 marks]

QUESTION 2

In community development, the process of the core of decision-making lies on the people.

Justify this statement and show how this process takes place (if at all) in your country.

[20 marks]

QUESTION 3

- (a) Animators play an important role in community development particularly in less-developed countries. Describe the skills and qualities that they have to possess.

[12 marks]

- (b) Explain the relationship between community organisation and community development.

[2 x 4 = 8 marks]

[TOTAL MARKS = 20]

QUESTION 4

- (a) Discuss the role of the Rural Development Programme (RDP) in Swaziland. In your opinion, how successful has it been in tackling with the problems faced by rural people?

[12 marks]

- (b) Identify the evaluation facilitators and show their main role, in a project or programme of your choice.

[8 marks]

[TOTAL MARKS = 20]

QUESTION 5

Discuss the main constraints to effective community development in your country and suggest measures that can be taken to overcome them.

[20 MARKS]