

**UNIVERSITY OF SWAZILAND  
DEPARTMENT OF ADULT EDUCATION**

**BACHELOR OF EDUCATION (ADULT EDUCATION( YEAR 5)**

**FINAL EXAMINATION PAPER MAY 2006**

**TITLE : COMPARATIVE LITERACY STUDIES**

**COURSE NUMBER: IDE-BAE 408 - 1**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS :**

- 1. ANSWER FOUR QUESTIONS ONLY.**
- 2. ALL QUESTIONS CARRY EQUAL MARKS.**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED  
BY THE INVIGILATOR.**

**Question 1**

Define comparative literacy studies and discuss some of the lessons that Swaziland can learn from this new emerging field of educational study and practice. [25 marks]

**Question 2**

Compare the goals of literacy education provision between the USA and the Soviet Union. [25 marks]

**Question 3**

Discuss the constraints experienced by both advanced industrial nations and third world nations in terms of resource allocation and utilization. [25 marks]

**Question 4**

Discuss the problem of policy and implementation of literacy activities between Swaziland and the Caribbean. How have the problems been solved? [25 marks]

**Question 5**

Discuss the various evaluation mechanisms used in one of the countries you have studied in this programme. What are the reporting mechanisms used in the end? [25 marks]

**Question 6**

Identify and describe the meaning and goals of comparative literacy studies according to Professor Alexander Charters. [25 marks]