

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

PART-TIME DIPLOMA IN ADULT EDUCATION YEARII

SUPPLEMENTARY EXAMINATION PAPER JULY, 2007

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION I

COURSE : AE 101

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS : 1. ANSWER **FOUR (4)** QUESTIONS ONLY. **TWO (2)**
SECTION B FROM SECTION A AND **TWO (2)** FROM
2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER
BOOKLETS PROVIDED.
3. DO NOT WRITE ON THE QUESTION PAPER.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE
INVIGILATOR.

SECTION A

QUESTION 1

- a) Discuss the goal and scope of psychology of adult education. [10 marks]
- b) Describe how you could use the psychology of adult education in understanding your own work environment or your community. [15 marks]

QUESTION 2

- a) What is learning? [5 marks]
- b) With the aid of two theories of learning, explain how one can establish that learning has taken place in adult learning setting of your choice. [20 marks]

QUESTION 3

- a) What are social roles? [5 marks]
- b) With the aid of examples discuss the role of socialization in adult development. [10 marks]
- c) What are the implications for adult education in Swaziland? [10 marks]

SECTION B

QUESTION 4

Discuss the role of personality traits, attitudes, emotions and interest in the development of the adult learner and adult learning. [25 marks]

QUESTION 5

- a) Use Maslow's (1970) hierarchy of human needs theory and Roger Boshier's (1977,1983) motivation orientation theory to explain the role of motivation in adult education programmes. [12.5marks]
- b) Describe how you could use one of the above theories in improving the education and training of adults for programme of your choice in Swaziland. [12.5 marks]

QUESTION 6

Given that adults learn best under certain conditions, what suggestions would you give to instructors/educators of adult education programmes in Swaziland. Choose a programme to illustrate your response. [25 marks]