

Course Code: IDE-BAE 208 (S) 2007

**UNIVERSITY OF SWAZILAND**  
**INSTITUTE OF DISTANCE EDUCATION**  
**BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III**  
**SUPPLEMENTARY EXAMINATION PAPER, JULY 2007**

<b>TITLE OF PAPER</b>	<b>:</b>	<b>EVALUATION</b>
<b>COURSE CODE</b>	<b>:</b>	<b>IDE-BAE 208</b>
<b>TIME ALLOWED</b>	<b>:</b>	<b>TWO (2) HOURS</b>
<b>INSTRUCTIONS</b>	<b>:</b>	<ol style="list-style-type: none"><li>1. ANSWER <u>ALL</u> QUESTIONS FROM SECTION "A".</li><li>2. ANSWER ANY <u>THREE</u> (3) QUESTIONS IN SECTION "B".</li><li>3. ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.</li></ol>

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

**SECTION A: COMPULSORY**

INSTRUCTIONS: Answer all questions. Choose an option that best fits your answer to the following questions/statements.

**QUESTION 1**

Tylers Goal Attainment Model emphasises the specification of goals and the determination of the extent to which goals have been met.

True/False [2 marks]

**QUESTION 2**

It is necessary to evaluate all aspect of a programme in “one exercise”.

True/False [2 marks]

**QUESTION 3**

Why is it important to understand the audience for reporting evaluation findings?

[2 marks]

**QUESTION 4**

The following are components of the evaluation process except for

- (a) information
- (b) definitions
- (c) judgement
- (d) decision

[2 marks]

**QUESTION 5**

Which of the following is not a principle of evaluation?

- (a) have a definite purpose
- (b) use definitive and attainable objectives
- (c) describing the needed information
- (d) evaluation should be continuous

[2 marks]

**QUESTION 6**

In evaluation research, a discrepancy between an existing condition and a desired condition is called a

- (a) standard
- (b) need
- (c) cost-benefit
- (d) input-output

[3 marks]

**QUESTION 7**

The CIPP model is exactly like the CSE-UCLA model

True/False

[2 marks]

**QUESTION 8**

Evaluation is more like fundamental (basic) research than it is like applied research.

True/False

[2 marks]

**SECTION B**

Answer any THREE questions.

**QUESTION 9**

Compare and contrast the following evaluation models

- (a) CIPP Model
- (b) CSE-UCLA Model
- (c) Countenance Model

[20 marks]

**QUESTION 10**

Discuss the importance of evaluation in management.

[20 marks]

**QUESTION 11**

Give an outline of a formal evaluation report.

[20 marks]

**QUESTION 12**

Expand on the following as types of evaluation activities:

- (a) Monitoring
- (b) Review
- (c) Further inquiry

[20 marks]