

UNIVERSITY OF SWAZILAND
DEPARTMENT OF ADULT EDUCATION
FINAL EXAMINATION, MAY 2007
PART-TIME CERTIFICATE IN ADULT EDUCATION YEAR II

TITLE : **ADULTS METHODS, THEORY**

COURSE NUMBER : **CAE 203**

TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS :

- 1. ANSWER THREE QUESTIONS ONLY.**
- 2. AT LEAST ONE QUESTION FROM EACH SECTION MUST BE ANSWERED.**

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A

QUESTION 1

According to their function education/instructional devices can be grouped into four categories related to the environment where adult learning and teaching takes place.

- (a) Identify the four categories and for each give examples.
- (b) What cautions must be borne in mind when planning to use devices?

SECTION B

QUESTION 2

- (a) Define forgetting.
- (b) Give at least traditional explanations why people forget.
- (c) What should adult educators do to help adult learners improve their memories?

QUESTION 3

- (a) What is a lesson plan?
- (b) Write a lesson plan of a subject or topic of your choice for a group of adult learners.
- (c) What visuals will you use in your lesson and why?

SECTION C

QUESTION 4

Questioning is one of the most effective techniques for teaching adults and its said to “question well is to teach well”.

- (a) Give at least six (6) explanations or reasons why questioning is important in teaching adults. For each reason you give provide examples of the questions you would ask.
- (b) How must questions be framed in order to obtain logical answers

QUESTION 5

In selecting techniques to use in teaching adults, five factors must be considered.

- (a) Identify the factors that will influence your choice of technique.
- (b) Explain why the factors are important.
- (c) What are the limitations of some of the techniques?