

**COURSE CODE: IDE-BAE 102-2 (M) 2007**

**UNIVERSITY OF SWAZILAND**  
**INSTITUTE OF DISTANCE EDUCATION**  
**BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 2**  
**FINAL EXAMINATION PAPER, MAY 2007**

**TITLE OF PAPER : PHILOSOPHY OF ADULT EDUCATION**

**COURSE CODE : IDE-BAE 102-2**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS : ANSWER ALL QUESTIONS IN SECTION A  
AND THREE (3) QUESTIONS IN SECTION B.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY  
THE INVIGILATOR**

**SECTION A**

**Answer all Questions**

**QUESTION 1**

(For each question below, write in your answer book the letter corresponding to your response)

1. Humanistic philosophy stresses:
  - a) school-centred education
  - b) subject-centred education
  - c) teacher-centred education
  - d) learner-centred education
  
2. Freedom and autonomy, self-directed learning and active co-operation and participation are concepts and values promoted by:
  - a) Maslow and Rogers
  - b) Bergevin and Peters
  - c) Skinner and Watson
  - d) Lindeman and Dewey
  
3. Two disciples of progressive education philosophy are:
  - a) Knowles and Rogers
  - b) Dewey and Lindeman
  - c) Thorndike and Pavlov
  - d) Ivan Illich and P. Freire
  
4. Which of the following is not a function of school according to Ivan D. Illich?
  - a) Indoctrination
  - b) Custodial care
  - c) Skill exchange
  - d) Selection for social roles
  
5. The difference between education and learning is that:
  - a) education is neutral while learning is not
  - b) education is individualistic while learning is not

- c) education is societal while learning is individualistic
  - d) education is for school children while learning is for adults
6. Stressing the use of the learner's experience as opposed to the view that the teacher is the sole source of knowledge is a value espoused by:
- a) radicals
  - b) humanists
  - c) behaviourists
  - d) progressivists
7. The development of intellectual skills is a value that is promoted by:
- a) Radical educational philosophy
  - b) Liberal educational philosophy
  - c) Humanistic educational philosophy
  - d) Progressive educational philosophy
8. Humanists believe that:
- a) a human being is similar to animals in nature
  - b) every individual has a uniqueness to be valued
  - c) students require teachers to teach and direct learning
  - d) organisms will acquire and remember those responses that lead to satisfying after-effects
9. Ivan D. Illich advocated the radical idea of:
- a) neutralising education
  - b) making education less enslaving
  - c) making education more productive
  - d) doing away with schools altogether
10. The means of achieving personal and social liberation are dialogue and praxis. The statement is true of:
- a) Liberals
  - b) Radicals
  - c) Radicals and liberals
  - d) Humanists and radicals

11. Which of the following categories of adult education is not commonly found in most African countries?
  - a) vocational education
  - b) literacy education
  - c) formal education
  - d) liberal education
  
12. Which of the following is not a recognised root of non-formal education according to David R. Evans?
  - a) custodial care
  - b) indoctrination
  - c) skill exchange
  - d) selection for social roles
  
13. Cultural alienation is a condition in which:
  - a) people have no national status
  - b) people have no love for their country
  - c) people do not understand their reality
  - d) refugees have no status in the host country
  
14. Which of the following does not describe 'conscientisation'?
  - a) it mobilises people for action
  - b) it encourages learning by heart
  - c) is a means of encouraging active participation
  - d) helps people gain perspectives on their perception of social reality
  
15. According to critics of formal education (or school), a learner is regarded as good only if:
  - a) he or she is creative in his or her subjects
  - b) he or she develops a sense of responsibility
  - c) he or she is able to absorb knowledge and pass examinations
  - d) he or she develops signs of dedication to his or her community
  
16. Is there a normative value on which all other values depend? This is the basic question asked in:
  - a) Logic
  - b) Aesthetics
  - c) Metaphysics
  - d) None of these

17. One of the following is not a normal characteristics of a professional adult educator
- a) programme initiator in community
  - b) consultant in the community
  - c) facilitator in the community
  - d) catalyst in the community
18. Universal schooling was meant to detach social role assignment from personal life history implies that schooling was meant to:
- a) provide special roles for poor learners
  - b) indoctrinate the young for special roles
  - c) ignore history and deal with the present
  - d) close the gap between the rich and the poor
19. "Education is manipulated; education is not neutral and education is enslaving". All these are:
- a) J. Nyerere's ideas
  - b) Paulo Freire's ideas
  - c) Alexander S. Neil's ideas
  - d) None of the above writers
20. Logic is concerned with rules of:
- a) life in Ancient Greece
  - b) truth, opinion and the way one arrives at truth
  - c) principles of philosophical thought and abstractions
  - d) correct reasoning and thinking and various forms of argument

[20 x 2 = 40 marks]

**SECTION B**

Answer THREE (3) questions from this section

**QUESTION 1**

- (a) Identify the traditions of radical education. [5 marks]
- (b) Write short notes on any TWO (2) such traditions identified in (a) above. [15 marks]  
[Total marks = 20]

**QUESTION 2**

- (a) Some writers frequently divide analytical philosophy into FOUR (4) parts in its historical development. State these parts. [5 marks]
- (b) Using examples, explain any TWO (2) parts of your choice. [15 marks]  
[Total marks = 20]

**QUESTION 3**

- (a) What is the difference between continuing education and non-formal education? [2 x 5 = 10 marks]
- (b) How is each of these forms of life-long education practised in Swaziland? [2 x 5 = 10 marks]  
[Total marks = 20]

**QUESTION 4**

Compare and contrast formal education with indigenous (traditional) education. [20 marks]

**END OF QUESTION PAPER**