

Course Code : BAE 201- 1 & 2 (M) Page 1 of 4

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III

FINAL EXAMINATION PAPER MAY, 2007

- TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION I & II
- COURSE : IDE-BAE 201 - 1 & BAE 201 - 2
- TIME ALLOWED : THREE (3) HOURS
- INSTRUCTIONS : 1. ANSWER **FOUR (4)** QUESTIONS ONLY. **TWO (2)**
SECTION B FROM SECTION A AND **TWO (2)** FROM
2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER
BOOKLETS PROVIDED.
3. DO NOT WRITE ON THE QUESTION PAPER.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE
INVIGILATOR.

SECTION A

[50 MARKS]

INSTRUCTIONS : ANSWER TWO (2) QUESTIONS FROM THIS SECTION

QUESTION 1

- (a) What is the role of nature and nurture in human growth, development and maturation?
[15 marks]
- (b) What are the implications of the above observations (in a) for adult teaching and learning?
[10 marks]
- Total = [25 marks]

QUESTION 2

- a) Contrast the incremental view with the entity view of human abilities (Wolfok,1990).
[10 marks]
- b) Using relevant examples, discuss how subscription to each of the above views could promote or hinder the development of adults in a context of your choice. [15 marks]

QUESTION 3

- (a) What is adult personality development?
[5 marks]
- (b) Using relevant examples, examine the role of adult education in adult personality development.
[20 marks]
- Total = [25 marks]

QUESTION 4

- (a) What is the relationship between age and mental ability?
[12.5 marks]
- (b) Design and describe the measurements you could use in establishing actual and potential ability in an adult learning setting of your choice.
[12.5 marks]
- Total = [25 marks]

QUESTION 5

- (a) Describe (i) the structure of emotion and (ii) the functions of emotion
[12.5 marks]
- (b) With the aid of examples, discuss the effects of stress on adult learning and adult healthy living
[12.5 marks]
- Total = [25 marks]

SECTION B

[50 MARKS]

INSTRUCTIONS : ANSWER TWO (2) QUESTIONS FROM THIS SECTION

QUESTION 6

- (a) Describe (i) what gender stereotypes are, (ii) how gender stereotypes develop and (ii) how they are maintained.
[12.5 marks]
- b) Worell and Remer (1992) identified six types of biases in psychological theory androcentric, gendercentric, ethnocentric, heterosexist, intrapsychic and deterministic. Discuss how you could transform these biases as an adult educator.
[12.5 marks]
- Total = [25 marks]

QUESTION 7

With the aid of examples discuss the role of interpersonal and group behaviour / dynamics in adult learning. Total =[25 marks]

QUESTION 8

With the aid of examples, describe how you could utilize knowledge, skills and attitude orientation gained from your interaction with Modules 201 -1 and 201-2 in managing adult learning programmes. Total =[25 marks]

QUESTION 9

(a) What are the similarities and differences between Psychoanalysis (PA) and Transactional Analysis (TA)? [12.5 marks]

(c) Examine contexts [settings] and areas in which you could apply PA and TA in Swaziland. [12.5 marks]

Total = [25 marks]