

**UNIVERSITY OF SWAZILAND  
INSTITUTE OF DISTANCE EDUCATION  
FINAL EXAMINATION PAPER (M) MAY 2007**

**BACHEOR OF EDUCATION (ADULT EDUCATION)**

- TITLE OF PAPER** : **ADULT EDUCATION AND NATIONAL DEVELOPMENT**
- COURSE CODE** : **IDE – BAE 202 (1 AND 2)**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTIONS** :
- 1. ANSWER TWO QUESTIONS FROM SECTION A AND TWO QUESTIONS FROM SECTION B.**
  - 2. ALL QUESTIONS CARRY EQUAL MARKS.**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

## SECTION A

### Question 1

Identify and discuss the differences and similarities in the role played by NGO's and voluntary organisations in national development in Swaziland. [25 marks]

### Question 2

Discuss the meaning of development in the three perspectives

- (a) Classical
- (b) Historical and
- (c) Contemporary [25 marks]

### Question 3

"The Third World Countries seem to be partly responsible for their own underdevelopment". Discuss. [25 marks]

## SECTION B

### Question 4

"Underdevelopment is characterised by deficiencies and dependencies".

Explain how the following five areas suffered in the process of underdevelopment in colonial times.

- (a) Industry and employment
- (b) Agriculture
- (c) Infrastructure
- (d) National culture
- (e) Education and people's thinking. [25 marks]

### Question 5

Discuss the importance of problem-posing and people's participation in their own development decision-making. What is the role of adult education in this connection? [25 marks]

### Question 6

Discuss the role of adult education in the political and industrial development progress in Swaziland. [25 marks]