

**UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
FINAL EXAMINATION PAPER (M) MAY 2007**

BACHEOR OF EDUCATION (ADULT EDUCATION)

TITLE OF PAPER : LITERACY AND DEVELOPMENT (YEAR III)

COURSE CODE : IDE – BAE 309 (1 AND 2)

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

- 1. ANSWER TWO QUESTIONS FROM SECTION A AND TWO QUESTIONS FROM SECTION B.**
- 2. ALL QUESTIONS CARRY EQUAL MARKS.**

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A

Question 1

- (a) Define literacy in its specific and its widest application.
- (b) Explain why it has been difficult to eradicate illiteracy in Swaziland.
- (c) Suggest strategies that could be used to create literacy surroundings in Swaziland. [25 marks]

Question 2

- (a) Explain why illiteracy is a world problem.
- (b) Identify and explain the major factors which have contributed to high illiteracy rate in the world.
- (c) Should literacy be made compulsory since it is a human right? [25 marks]

Question 3

Discuss the idea that integration of formal and non-formal education can lead to a lasting solution to the problem of illiteracy among adults. [25 marks]

SECTION B

Question 4

Discuss the contribution of literacy to political and economic development of Swaziland. [25 marks]

Question 5

Discuss the general functions of training for literacy, showing the inherent problems that are encountered. [25 marks]

Question 6

According to Schiaro-Group and Singer (1975) the best known list of Least Developed Countries characteristics was elaborated in 1975 by Harvey Leibenstain and classified into categories (i) economic and non-economic ones.

- (a) List the economic and non-economic characteristics.
- (b) Explain the relevance of (a) above for the new millennium Swaziland. [25 marks]