

Course Code: IDE-BAE 407-1&2 (M) 2007

**UNIVERSITY OF SWAZILAND**  
**INSTITUTE OF DISTANCE EDUCATION**  
**BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR V**  
**FINAL EXAMINATION PAPER, MAY 2007**

**TITLE OF PAPER** : **COMMUNITY DEVELOPMENT STRATEGIES**

**COURSE CODE** : **IDE-BAE 407-1&2**

**TIME ALLOWED** : **THREE (3) HOURS**

**INSTRUCTION** : **ANSWER QUESTION 1 AND THREE (3) OTHERS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR**

**QUESTION 1**

- (a) Identify and discuss the four (4) broad categories of development goals. [4 x 2 = 8 marks]
- (b) The models of community development by Ross (1967) have three (3) separate approaches none of which is mutually exclusive of the other.

State these approaches and indicate which are more favourable to your country.

[3 x 4 = 12 marks]

**QUESTION 2**

- (a) Evaluation is an important aspect in any community development project or programme. Discuss this statement and show three (3) types of evaluation that must be conducted to make sure projects are efficient and sustainable. [12 marks]
- (b) Discuss different ways that you can use to motivate people to make sure that they understand the benefits of evaluation. [8 marks]

**QUESTION 3**

At the centre of community development is the community itself. Using suitable examples, explain how you would mobilise a community to participate in their development.

[20 marks]

**QUESTION 4**

Poverty reduction needs a participatory approach which invests in people and not merely in 'things'.

What does this statement mean to you and how is it related to the community development projects in your country?

[20 marks]

**QUESTION 5**

Identify some of the problems that tend to affect community development efforts in Swaziland. In your opinion, which strategies do you think will help to minimise those problems?

[20 marks]

**QUESTION 6**

Identify and discuss FOUR (4) development strategies. Give examples to illustrate your answer.

[4 x 5 = 20 marks]