

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF ADULT EDUCATION
PART-TIME DIPLOMA IN ADULT EDUCATION YEAR II
FINAL EXAMINATION PAPER APRIL/MAY 2008

TITLE OF PAPER: METHODS AND MATERIALS IN ADULT EDUCATION

COURSE CODE: AE 201

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER ANY TWO QUESTIONS IN SECTION "A" AND ANY TWO (2) FROM SECTION "B".

THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION.

SECTION A: Answer any two questions

QUESTION 1

When conducting a community profile, a number of facts are reported. These are such as information of people living in that community, their family structures, levels of education, health, businesses, etc. Given that you have to conduct a Learner profile:

- ◆ Discuss how a learner profile is conducted; (10)
- ◆ List and explain two types/kinds of information you will get from the exercise; (8)
- ◆ Explain why it is important for the designer to know the above before designing instructional materials. (7)

[25 marks]

QUESTION 2

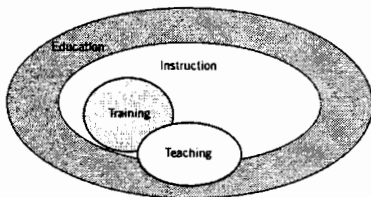
As an instructional designer/change agent or facilitator, you may be called upon to conduct a needs assessment in-order to identify needs and or performance problems. Based on the above, you are required to do the following:

- ◆ Define needs assessment; (5)
- ◆ Describe how needs assessment is conducted while explaining how data/needs are determined/collected; (10)
- ◆ Systematically explain how you will use the determined needs (10)

[25 Marks]

QUESTION 3

Study the following diagram and answer the questions below:



- a) Explain the above four items (Education, Instruction, Training and Teaching) (10)
- b) With an example, show the relationship between Education and Instruction (7.5)
- c) With an example, show the relationship between Training and Teaching (7.5)

[25 Marks]

QUESTION 4

Rogers (1969) distinguished two types of learning: *cognitive* (meaningless) and *experiential* (significant).

- ◆ Explain meaningless and significant as they apply to learning while providing a practical example (15)
- ◆ Cite yourself as another example and show how the above two concepts have applied to you (10)

[25 Marks]

QUESTION 5

Behavioural objectives, also known as performance objectives are an important component of designing a lesson plan. Based on your practical project:

- i. Explain what is an objective; (5)
- ii. Discuss how objectives are used in a lesson plan; (5)
- iii. Discuss the importance of performance objectives for adult learning;(10)
- iv. Provide one example of a Performance Objective (5) [25Marks]

SECTION B: Answer any two questions

QUESTION 6

One of the most recent technologies being used worldwide is a computer. Through computers, the World is linked through the Internet. Based on this:

- ◆ Describe what is an Internet; (5)
 - ◆ Discuss how people can communicate through the Internet; (10)
 - ◆ Say how the Internet can benefit Adult learners. (10)
- [25 marks]

QUESTION 7

A media attribute is a capability of a medium to show objects in motion, colour, three dimensions, etc. Based on this, do the following:

- ◆ Select and explain two mediums used when instructing adults; (10)
 - ◆ Discuss/explain what are the media attributes of these mediums; (10)
 - ◆ Show the importance of media attribute/s compared to the medium itself. (5)
- [25 marks]

QUESTION 8

Adult educators in many situations have to utilize certain media to support instruction. Given Audio and Video:

- ◆ Differentiate/contrast the two; (5)
- ◆ Give an example of each; (5)
- ◆ Explain how you would use it in an instructional programme. (15) [25 marks]

QUESTION 9

- i. Systematically explain how one acquires knowledge and skill (10)
- ii. Using a practical example, show how acquired knowledge and skill is transferred from a training context to a real-life context or situation. (15) [25 Marks]

QUESTION 10

Television broadcast is one of the mass media methods used to reach large numbers of people at the same time. Given that you have to introduce a new innovation to particular audiences in Swaziland via Television:

- i. List the steps you would take to accomplish the task through TV broadcasts; (5)
 - ii. Select any two of the steps listed above and elaborate in detail how it is done; (10)
 - iii. Use appropriate examples to support your response. (10)
- [25 Marks]