

Course code: AE 204 2008(M) 1 of 3

**FACULTY OF EDUCATION
DEPARTMENT OF ADULT EDUCATION**

PART-TIME DIPLOMA IN ADULT EDUCATION YEAR II

FINAL EXAMINATION PAPER MAY, 2008

TITLE OF PAPER: ADULT EDUCATION AND DEVELOPMENT

COURSE CODE: AE 204

TIME ALLOWED: THREE (3) HOURS

- INSTRUCTIONS:**
- 1. ANSWER FOUR (4) QUESTIONS. TWO (2) FROM SECTION A AND TWO(2) FROM SECTION B**
 - 2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLET PROVIDED.**
 - 4. DO NOT WRITE ON THE QUESTION PAPER.**

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION A

ANSWER TWO QUESTIONS ONLY

QUESTION 1

Give brief statements/descriptions of the following terms:

- (a) 'Lack' and 'lag' theory of development [5 marks]
- (b) 'Un-development' [5 marks]
- (c) Participation [5 marks]
- (d) Culture of silence [5 marks]
- (e) Globalisation [5 marks]

QUESTION 2

- (a) What is under-development [10 marks]
- (b) Examine the merits and demerits of theories of under-development propounded by the UN in the 1960s and Walter Rodney and their influence on development policies, strategies and programmes in developing countries. [15 marks]

QUESTION 3

Using Julius Nyerere, Paulo Freire and Michel Furtado, explain the link between education (adult education) and authentic sustainable development. [25 marks]

SECTION B

ANSWER TWO QUESTIONS ONLY

QUESTION 4

Give brief statements/descriptions of the following terms:

- (a) Helping skills [5 marks]
- (b) UN Millennium development goals [5 marks]
- (c) Education and training of adults [5 marks]
- (d) Education decade [5 marks]
- (e) Regional co-operation [5 marks]

QUESTION 5

“Our biggest challenge in the new century is to take an idea that seems abstract – sustainable development – and turn it into reality for all the world’s people”

(Kofi Annan, Secretary General of the United Nations, 2003).

Discuss the above statement in the light of the “UN Decade of education for sustainable development 2005 -2014”.

[25 marks]

QUESTION 6

- (a) Discuss the characteristics (profile) of any two providers of adult education in Swaziland. [10 marks]
- (b) Examine the role played by the above providers in (i) the eradication of extreme poverty and hunger and (ii) achieving “Education For All” in Swaziland. [15 marks]