

Course code: CAE 101 2008(M) 1 of 3

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF ADULT EDUCATION**

PART-TIME CERTIFICATE IN ADULT EDUCATION YEAR I

FINAL EXAMINATION PAPER MAY, 2008

TITLE OF PAPER: PSYCHOLOGY AND SOCIOLOGY OF ADULT LEARNING

COURSE CODE: CAE 101

TIME ALLOWED: THREE (3) HOURS

- INSTRUCTIONS:**
- 1. ANSWER FOUR (4) QUESTIONS. TWO (2) FROM SECTION A AND TWO(2) FROM SECTION B**
 - 2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLET PROVIDED.**
 - 3. DO NOT WRITE ON THE QUESTION PAPER.**

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION A

QUESTION 1

Give brief statements/descriptions of the following terms:-

- (a) Nature [5 marks]
- (b) Nurture [5 marks]
- (c) Adulthood [5 marks]
- (d) Learning [5 marks]
- (e) Conditioning [5 marks]

QUESTION 2

With the aid of examples, explain why adult educators should have a clear understanding of the psychology and sociology of adult learning?

[25 marks]

QUESTION 3

- (a) Use an adult education programme of your choice to describe how we can establish that learning has taken place. [10 marks]
- (b) What are the main problems encountered by adult learners in Swaziland and how could they be solved? [15 marks]

SECTION B

QUESTION 4

Give brief statements/descriptions of the following terms:-

- (a) Self [5 marks]
- (b) Motivation [5 marks]
- (c) Socialization [5 marks]
- (d) Culture [5 marks]
- (e) Emotion [5 marks]

QUESTION 5

- (a) What is the role of culture in socialisation, social roles and social sanctions in Swaziland? [10 marks]
- (b) Discuss the implications of observations made in (a) above, to adult learning and adult education? [15 marks]

QUESTION 6

Discuss how the education and training of adults could contribute to alleviation of poverty and promote "education for all" in Swaziland.

[25 marks]