

Course Code: CAE 201 (M) 2008

UNIVERSITY OF SWAZILAND
DEPARTMENT OF ADULT EDUCATION
PART-TIME CERTIFICATE IN ADULT EDUCATION YEAR II
FINAL EXAMINATION PAPER, APRIL/MAY, 2008

TITLE OF PAPER: PROGRAMME MANAGEMENT
COURSE CODE: CAE 201
TIME ALLOWED: THREE (3) HOURS
INSTRUCTIONS:
1. ANSWER ALL QUESTIONS IN SECTION 'A'.
2. ANSWER ANY TWO (2) QUESTIONS FROM SECTION 'B'.

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SECTION 'A'

QUESTION 1

Identify and define the four managerial functions in organizations.

[20 marks]

QUESTION 2

Describe a programme as an organization and as a system. [20 marks]

QUESTION 3

Discuss the interrelatedness and interdependence of planning and controlling functions of management.

[20 marks]

SECTION 'B'

QUESTION 4

Define the term programme, and distinguish it from a project.

[20 marks]

QUESTION 5

Discuss the process of programme management in an organization.

[20 marks]

QUESTION 6

“Bureaucracy is a necessary evil”. Discuss with real examples in organizations.

[20 marks]

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FINAL EXAMINATION PAPER, MAY 2008

TITLE OF PAPER : **ADULT EDUCATION AND DEVELOPMENT**

COURSE CODE : **CAE 202**

TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS: :

- 1. ANSWER ALL QUESTIONS FROM SECTION A.**
- 2. ANSWER ANY THREE QUESTIONS FROM SECTION B.**
- 3. ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.**

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SECTION A: COMPULSORY

INSTRUCTIONS: ANSWER ALL QUESTIONS.

QUESTION 1

What do the following abbreviations stand for?

- i) EFA
- ii) R.E.C.
- iii) NUPE
- iv) UPE
- v) MDGs
- vi) SADC
- vii) SHDF
- viii) HDR
- ix) HDI
- x) GNP

[10 marks]

(b) How are the following a reflection of the stage of development of a country?

- i) Population age structure
- ii) Life expectancy
- iii) Infant and child mortality
- iv) Housing conditions
- v) Water supply and sanitation

(c) Choose an adult education programme in Swaziland and write an account of it under the following:

- i) When was the programme or project started?
- ii) What is the programme all about? Who is it meant for?
- iii) What are the specific goals of the programme?
- iv) What are the major problems/constraints facing the programme and how would adult education assist in solving these?

[10 marks]

SECTION B

INSTRUCTIONS: Answer any THREE Questions.

QUESTION 2

Identify and discuss the five primary requirements for human development.

[20 marks]

QUESTION 3

(a) Write notes on the following helping skills:

- i Attending
 - ii) Responding
 - iii) Understanding
- [12 marks]

(b) Show how the following suffered under colonialism in Africa. Explain how this happened in each case.

- i) Industry and employment
 - ii) Agriculture
- [8 marks]

QUESTION 4

(a) List the twelve (12) achievement indicators for the Millenium Development Goals.
[12 marks]

(b) Explain the following development theories:

- i. Human Capital theory
 - ii. Modernisation theory
- [8 marks]

QUESTION 5

(a) What in your own words, does Nyerere (1965) mean by “Development is for man, by man, and of man” “The same is true of education”?
[10 marks]

(b) Explain the following stages of consciousness:

- i) magical consciousness
 - ii) naive consciousness
 - iii) critical consciousness
- [10 marks]