

**UNIVERSITY OF SWAZILAND**  
**DEPARTMENT OF ADULT EDUCATION**  
**PART-TIME CERTIFICATE IN ADULT EDUCATION YEAR II**  
**SUPPLEMENTARY EXAMINATION PAPER, JULY 2008**

**TITLE OF PAPER : ADULT EDUCATION AND DEVELOPMENT**

**COURSE CODE : CAE 202**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS: :**

- 1. ANSWER ALL QUESTIONS FROM SECTION A.**
- 2. ANSWER ANY THREE QUESTIONS FROM SECTION B.**
- 3. ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

**SECTION A: COMPULSORY**

**INSTRUCTIONS: ANSWER ALL QUESTIONS.**

**QUESTION 1**

- (a) List the eight (8) millenium development goals. [8 marks]
- (b) Explain the following abbreviations:
- i) FDI
  - ii) AGOA
  - iii) CMA
  - iv) GDP
  - v) TWO
  - vi) NDS
  - vii) EPA
  - viii) SIPA
  - ix) SACU
  - x) PRSAP [10 marks]
- (c) i) What is the relationship between poverty and education? [4 marks]
- ii) In the Basic Needs approach to development; people come first, not economics.  
True/False [2 marks]
- iii) The greatest wealth has been produced under capitalism.  
True/False [2 marks]
- iv) Being literate is of no advantage in human development.  
True/False [2 marks]
- (d) Explain the difference between capitalism and socialism. [10 marks]

**SECTION B**

Instructions: Answer any THREE questions.

**QUESTION 2**

Do we need a common curriculum for Rural Education Centres' programmes? Discuss with examples. [20 marks]

**QUESTION 3**

Taking Swaziland as an example what are the characteristics of underdevelopment. [20 marks]

**QUESTION 4**

Expand on the following features required for development:

- (a) Need-oriented
- (b) Endogenous
- (c) Self-reliant
- (d) Ecologically sound

[20 marks]

**QUESTION 5**

Explain the following:

- (i) Dependence and correspondence theory
- (ii) Green development

[10 marks]

[10 marks]