

Course Code: BAE 201- 1 and 2 (M) 2008 Page 1 of 4

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III

MAIN EXAMINATION MAY, 2008

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION I and II

COURSE : IDE-BAE 201-1 and 2

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

- 1. ANSWER ALL THE THREE (4) QUESTIONS TWO (2) FROM SECTION A AND TWO (2) FROM SECTION B.**

- 2. QUESTION 1 IS COMPULSORY**

- 3. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.**

- 3. DO NOT WRITE ON THE QUESTION**

PAPER.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A

ANSWER TWO QUESTIONS ONLY

QUESTION 1 [COMPULSORY]

- (a) What is the role of nature and nurture in human growth, development and maturation?
- (b) Using relevant examples, discuss the implications of the above observations (in (a)) for adult teaching and learning?

[20 marks]

[20 marks]

Total = [40 marks]

QUESTION 2

- (a) Describe (i) the structure of emotion and (ii) the functions of emotion
- (b) Using relevant examples, discuss the effects of stress on adult learning and adult healthy living.

[10 marks]

[10 marks]

Total = [20 marks]

QUESTION 3

- a) With the aid of examples, describe the distinction between *personality type* and *personality trait*.
- b) Use Cattell's (1966) and Eysenck's (1982) approaches to personality theory to examine the link between adult education and adult personality development.

[10 marks]

[10 marks]

QUESTION 4:

- (a) What is stress? [10 marks]
- (b) Choose a setting of your choice and describe how one could effectively manage stress for a healthy work life and healthy living.

[10 marks]

Total = [20 marks]

QUESTION 5

Explain how you could use the knowledge and skills gained in module one of this course to address key issues in the education and training of adults.

[20 marks]

SECTION B

ANSWER TWO (2) QUESTIONS ONLY

QUESTION 6

- (a) What are group dynamics? [10 marks]
- (b) With the aid of examples discuss the role of interpersonal and group behaviour / dynamics in adult learning.

[10 marks]

Total = [20 marks]

QUESTION 7

- (a) What are the similarities and differences between Psychoanalysis (PA) and Transactional Analysis (TA)? [10 marks]
- (b) Examine contexts [settings] and areas in which you could apply PA and TA in Swaziland. [10 marks]

Total = [20 marks]

QUESTION 8

- (a) Describe (i) what gender stereotypes are, (ii) how gender stereotypes develop and (ii) how they are maintained.

[10 marks]

- b) Explain how you could promote gender issues as an adult educator.

[10 marks]

Total = [20 marks]