

**UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION YEAR 3)**

**FINAL EXAMINATION
QUESTION PAPER, MAY 2008**

- TITLE OF PAPER** : **ADULT EDUCATION AND NATIONAL DEVELOPMENT**
- COURSECODE** : **IDE-BAE 202 (1 AND 2)**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTIONS** :
- 1. ANSWER TWO QUESTIONS FROM SECTION A AND TWO QUESTIONS FROM SECTION B.**
 - 2. ALL QUESTIONS CARRY 25 MARKS.**

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A

QUESTION 1

Identify indicators of development and indicators of underdevelopment in your region. For each indicator you identify suggest possible approaches that could help bring about faster development in the underdeveloped areas. What would be the role of adult education? [25 marks]

QUESTION 2

Identify and explain at least five core components for development according to UN Asian Development Institute Study (1995). What role can adult education play to accelerate positive change? [25 marks]

QUESTION 3

Discuss the importance of problem-posing and people's participation in their development activities. Give clear and precise examples. [25 marks]

SECTION B

(QUESTION 4

Identify and discuss factors which have had influence on the social and political reform in Swaziland. What role has adult education played in the process of these changes? [25 marks]

QUESTION 5

"In the village where you live there are both indicators of development and underdevelopment." Identify the indicators of underdevelopment and describe how adult education could change the situation. [25 marks]

QUESTION 6

For a country to develop the following four factors are important.

- a) people's critical consciousness
- b) land distribution

c) sound leadership

d) political stability

With clear and valid examples discuss how adult education can make things happen in Swaziland. [25 marks]