

**UNIVERSITY OF SWAZILAND**  
**INSTITUTE OF DISTANCE EDUCATION**  
**BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR II**  
**SUPPLEMENTARY EXAMINATION, JULY 2008**

**TITLE OF PAPER:           METHODS & MATERIALS IN ADULT EDUCATION**

**COURSE CODE:            IDE-BAE 204**

**TIME ALLOWED:          TWO (2) HOURS**

**INSTRUCTIONS:          1.     ANSWER ALL QUESTIONS FROM SECTION A.**  
**2.     ANSWER TWO (2) QUESTIONS IN SECTION B.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED  
BY THE INVIGILATOR.**

**SECTION A**

**INSTRUCTIONS: ANSWER ALL QUESTIONS IN THIS SECTION.**

**QUESTION 1**

**Answer TRUE or FALSE**

- i) Distance education is one of the delivery modes used in adult education.
- ii) A change agent must always ensure that the innovation he/she brings is compatible with the norms of the receiving community.
- iii) Rural communities are the most difficult to develop because they are not knowledgeable.
- iv) Radio is not a useful tool in development because it does not show visuals like television.
- v) Written communication has no place in the development effort since rural communities are largely illiterate.
- vi) Instructional media are as effective as the instructor using them.
- vii) Simulation cannot be used in a learning situation because it is a hazardous technique.
- viii) Computers are devices used only to compute.
- ix) Flip charts are not adequate for instructional purposes because they flip over.
- x) Learners who have defective physiological characteristics cannot participate in adult learning activities. [10 marks]

**QUESTION 1B**

Explain the following concepts:

- i) facilitator; [5 marks]
- ii) instructional techniques; [5 marks]
- iii) virtual university; [5 marks]
- iv) mass media; [5 marks]
- v) selective memory; [5 marks]
- vi) interactive media. [5 marks]

**SECTION B**

**Answer two questions from this section.**

**QUESTION 2**

Adult learning can take place in the following settings:

- i) the formal;
- ii) the non-formal;
- iii) the informal.

Describe each setting and how learning takes place in each. [30 marks]

**QUESTION 3**

Adult educators function as planners and as teachers. Discuss the role of an adult educator as a

- i) planner; [15 marks]
- ii) teacher. [15 marks]

Consider three points for each.

**QUESTION 4**

Discuss the group method of facilitation and give three reasons why you would find it easy to use in handling complex social problems. [30 marks]

**QUESTION 5**

“Rural communities lack innovativeness; their development is dependent on innovations from outside.”

Comment on this statement drawing from your experience as a change agent.

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IDE - ADULT EDUCATION  
SUPPLEMENTARY EXAMINATION PAPER JULY 2008

TITLE OF PAPER : HUMAN RELATIONS 1&2  
COURSE CODE : BAE 206 1&2  
DEGREE AND YEAR : BAE II  
TIME ALLOWED : THREE (3) HOURS  
INSTRUCTIONS : 1. TOTAL NUMBER OF QUESTIONS IN THIS  
PAPER IS SIX (6)  
2. ANSWER ANY FOUR (4) QUESTIONS  
3. THE MARKS TO BE AWARDED FOR EACH  
QUESTION ARE AS INDICATED ALONGSIDE  
THE QUESTION

SPECIAL REQUIREMENTS: NONE

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BEEN GRANTED BY THE INVIGILATOR.

1. "In all our relationships with other people, culture always plays a role." Use this statement to show how the following groups are affected by Swazi culture in their relationships with other members of the society:
  - (i) Men (5 marks)
  - (ii) Women (5 marks)
  - (iii) Children (5 marks)
  - (iv) Strangers and Visitors (5 marks)
  - (v) Employers (5 marks)
  
- 2a) Distinguish between human relations and human behaviour (5 marks)
- b) Using the example of Pavlov's dogs experiment, show how the stimulus-response model of human behaviour can be used to illustrate the causes of human behaviour. Use examples from your own environment (20 marks)
  
3. "You can own the world but without credibility, you are as poor as a church mouse." By use of practical examples, discuss this statement to show the importance of credibility in human relations. In your discussion, show all the aspects of credibility (trustworthiness, expertise, and likability) and show how the lack of each of these aspects can lead to a breakdown in human relations (25 marks)
  
- 4a) Use examples to discuss the three components of attitude (cognitive, conative and affective) (10 marks)
- b) How do these components of attitude interact to influence human behaviour? (15 marks)
  
5. "In Swaziland today, there is a great deal of unrest - from student unrest, to civil servants and other groups of workers. A more disturbing phenomenon has been the spate of bombings that have targeted mainly government and related agencies." How can knowledge of human and public relations theory help the authorities in Swaziland to solve the dissatisfaction taking place in society? You may discuss any other element of dissatisfaction that has manifested itself in Swaziland in recent years. (25 marks)
  
6. "The world is fast becoming a global village." Discuss this statement and show, using illustrations from your environment, how Swaziland can become part of this global village (25 marks)